

Ashland Parks & Recreation
North Mountain Park Nature Center

2004
ANNUAL REPORT



Table of Contents

Overview	1
Staffing	
Oversight	
Guidance	
Volunteers	
Nature Center	2
Exhibits and Displays	
Exhibit Collections	
Volunteer Involvement	3
Volunteer Service	
Service Learning	
Recognition	
Demonstration Gardens	4
Natural Area	5
Recreational Use	
Restoration	6
Hydrological Management	
Restoration Planting and Propagation	
The Bioswale Project	
Invasive Vegetation Management	
Riverwalk Subdivision Open Space	
Monitoring	7 - 8
Bear Creek Channel Morphology	
Fish Monitoring	
Adopt-A-Natural Area (ANA)	
Bird Banding	
Bird Monitoring	
Photo Documentation	
Water Quality Monitoring	

Table of Contents Continued . . .

Community Programs	9
Programs	
Events	
Summer Camps	
School Programs	10 - 12
Field Programs	
Program Topic K - 5	
Scope and Sequence	
Program Topic for 6th Grade	
Program Schedule	
High School Mentors	
Service Learning	
Service Learning Programs	
Senior Projects	
Student Projects	
Workshop for Teachers K - 12	
2004 At a Glance	13
Appendices	
Community Education Programs	14 - 17
School Programs	18 - 21
Service Activities	22 - 25

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OVERVIEW

This annual report details the accomplishments of the North Mountain Park Nature Center, a division of the Ashland Parks and Recreation Department, during 2004. The Nature Center, which opened in January of 2001, conducts school and community programs in the areas of local cultural and natural history and sustainable living. In addition, the Center oversees a demonstration garden area, picnic pavilion, and several interpretive trails and boardwalks. A 14-acre adjacent natural area, containing two streams and three ponds, provides an on-going example of floodplain restoration geared toward improving water quality and enhancing wildlife habitat.

Staffing

This year, staffing for the Center was increased with the addition of 60% time Education Assistant, Julie Heinz, and the increase of Administration Assistant, Dorinda Cottle, from 80% to full-time. Nature Center Co-Directors, Linda Chesney (Stewardship Coordinator), and Kari Gies (Education Coordinator) remained at 80% time. A fifth staff position, Service Learning Coordinator, was filled by the hiring of Americorps Volunteers, Mica Cardillo (through August) and Heidi Buettner (beginning in September).



North Mountain Park Nature Center

Oversight

Beginning in the fall the co-directors of the Nature Center began reporting to the new Recreation Superintendent who assists with all aspects of the Center's programming. In addition, Nature Center staff meets regularly with the Parks Superintendent to discuss issues related to Park projects and maintenance. Overall policies and budget approval related to the Nature Center are decided by a 5-member elected Ashland Parks Commission.

Guidance

In an effort to help guide the vision of the Nature Center and to maintain a grass-roots connection, an 8-member Steering Committee, made up of a variety of community members, meet once a year. These members are also "on call" to respond to issues that come up between meetings.

NATURE CENTER

This was the fourth year of operation for the Center, which is open to the public Monday through Friday from 8:30 a.m. – 4:30 p.m. Visitors to the Nature Center can enjoy a variety of exhibits, utilize an extensive resource collection, purchase brochures, learn about volunteer opportunities, or register for any of Ashland Parks' programs. The Center also provides office space for a staff of five and is used for community programs and events.

Exhibits and Displays

With the help of another generous grant from the Sharkey Foundation, this year saw the completion of two exciting new exhibits, the Umma dwelling that will be used by children to role play the traditional daily life of the Shasta Indians, and a puppet theatre that has been used in the Park's new monthly pre-school stories of Bucky Beaver and friends. In addition, exhibit coordinator, Karin Onkka, and curator, Ingrid Walsh, completed the first installation of the Discovery Drawers, which allow visitors to see and touch a variety of items relating to traditional Native American culture.

Exhibit Collections

To maintain the order and integrity of items that are used in exhibits and programs at the Nature Center, a formal collections committee was appointed this year. Under the direction of Ingrid Walsh, this committee was able to set up a protocol whereby items that are approved by the committee are catalogued and housed while any associated documentation is filed for easy access when the objects are put on display.



On display in the Nature Center a cutaway replica of a traditional Shasta dwelling

VOLUNTEER INVOLVEMENT

Volunteers are vital to many of the Nature Center's projects and programs. They contribute time, skills, creativity and sheer physical power to accomplish many varied tasks and add depth and diversity to the Nature Center's services. From the caring individuals, offering gardening or clerical assistance one morning a week, to the burly football squad helping to move rock and dirt once a year, all are gratefully appreciated for their contributions.

Volunteer Service

This year, as in previous years, volunteers contributed in every category of progress listed in this report. Individuals logged a total of 6,000 volunteer hours at North Mountain Park! (See appendices for details.) In addition, over 75 service group visits were coordinated through the Nature Center. For a listing of service group activities see appendices. These group efforts took place both at North Mountain Park and at other park sites.

Service Learning

Service Learning programs were presented to a number of school and youth groups. Service learning combines authentic service activities with related educational programming. Groups that participated in these programs included scout troops, Ashland Middle and High School classes and classes from out-of-district schools. (See school programs)

Recognition

In acknowledgment of the importance of volunteer participation, the Nature Center staff at the end-of-year goal-setting meeting in December prioritized volunteer recognition and recruitment. In addition to the t-shirts, annual potluck and punch cards, each quarter a volunteer is now featured in the Newsletter with a photo and story.



Local citizen Asa Cates contributed over 50 hours of volunteer service at the park!

DEMONSTRATION GARDENS



The Demonstration Gardens, which were designed, planted and are now cared for by volunteers, serve as a model for citizens interested in creating wildlife habitat and in practicing sustainable gardening techniques at home. They have become an integral part of both the community and the school programs offered at the park. In addition, many visitors enjoy the gardens simply for the sense of peace and tranquility they provide.

North Mountain Park Demonstration Gardens

Adopt-A-Garden and Drop-in Gardeners

This was another successful year for the Adopt-A-Garden program in which volunteers agree to care for a section of one of the gardens throughout the growing season. The Wednesday drop-in gardener group, which was initiated in 2003 by long time volunteer Lyn Levin, grew in size and enthusiasm in 2004. The gardens have never looked so good.

Garden Maintenance Guide

A new seasonal guide was developed in order to facilitate ongoing care and upkeep of the Demonstration Gardens. A monthly general maintenance calendar for each of the garden areas is kept in the tool shed for easy access by staff and volunteers. In addition, a card file contains a listing with directions for care of each plant species in the gardens.

Interpretive Features

The gardens' interpretive signs are holding up well in their second year and help orient visitors and inform them about garden themes. More individual plant signs have been installed to keep up with recent plantings. Additionally, the number of garden booklets sold in the Nature Center increased. The booklets describe the herb gardens, the native plants garden and the wildlife habitat gardens. And, for those who enjoy the personal touch, garden docent tours were offered again throughout the summer and received better attendance than in previous years. These one-hour tours are open to drop-in visitors or to groups by appointment.

NATURAL AREA

The North Mountain Park Natural Area is comprised of 14 acres of floodplain and riparian habitat. There are two streams, Beach and Bear Creek, and three ponds within this area. Since 1999, a long-term restoration effort has been underway to convert this former farmland back to a more diverse, native flora-rich area for wildlife, education, and enjoyment.

Recreational Use

In addition to being used by walkers, birders and families with young children, the natural area is utilized during all of the school programs and many of the community programs. During the past year the Natural Area has seen an increase in the amount of use, in part due to greater enrollment in community programs and also as a result of increased population density in the neighborhood due to residential developments. This is a trend that is likely to increase since more residential development is under way in the neighborhood. Due to increased publicity, more visitors are coming from the greater Rogue Valley as well.

As the open space between Riverwalk subdivision (located across the street from North Mountain Park) and Bear Creek becomes accessible to the public, it too will become a valued area for recreation. Walking paths and landscaping are in the works and by next year the area will be used for service learning programs.



A common visitor to the Natural Area

RESTORATION

Restoration work continued in 2004 with some efforts shifting to the Riverwalk open space across the street from North Mountain Park. Emphasis was on vegetation propagation, planting and management and control of invasive species. Efforts continue to assess the effectiveness of work to date in the Natural Area with input from staff, steering committee advisors and volunteers. Community volunteers and students continue to provide a large percentage of the restoration workforce.

Hydrological Management

Hydrological aspects of the restoration project are still being assessed, and minor modifications have been implemented to prevent juvenile steelhead from becoming stranded in the ponds when water temperatures increase and dissolved oxygen levels plummet. Siltation has occurred at the mouth of the alcove as was anticipated. Next year material should be removed to prevent juvenile fish from becoming stranded in the alcove.

Restoration Planting and Propagation

This year students and volunteers have again participated in the propagation of native plants in the greenhouse, providing an economical and locally adapted source of native plant material for restoration use.



Volunteers at North Mountain Park

The Bioswale Project

Weed control in the bioswale has been a challenge again this year, in part due to the proximity to uncontrolled weeds. Additional native planting has been done this year, in an effort to minimize weed seed invasion. Interest and participation in the bioswale project by citizen volunteers and students is high, and interpretive panels are in production and should be installed in early 2005.

Invasive Vegetation Management

Yellow star thistle was mowed in July followed by manual removal in the relatively level cobble bar area adjacent to Bear Creek. This appears to be an effective management strategy. Much effort has gone into controlling Himalayan blackberries manually this year. In areas cleared of blackberries, native vegetation was planted.

Riverwalk Subdivision Open Space

In the open space across the street from the park, staff and volunteers helped with site preparation and planting of wetlands and riparian areas around created wetland ponds and along Bear Creek. The property is being enhanced for fish and wildlife habitat and as a recreational open space. The wetland ponds are designed to treat storm water runoff to help improve the water quality of Bear Creek.

MONITORING

Monitoring efforts at North Mountain Park help guide the adaptive management approach to restoration efforts and engage volunteers in an exciting, meaningful way, while also contributing valuable scientific data to regional and global monitoring programs. This year there has again been increased interest and participation in monitoring activities coordinated by the park.

Bear Creek Channel Morphology

U.S. Forest Service staff from the Ashland Ranger District monitored the Bear Creek channel morphology in 1999, 2001 and 2003 with the participation of community volunteers. Students in Dr. Charles Lane's SOU hydrology class conducted the surveys in 2003 and will continue to do so every 2 years when the class is offered.

Fish Monitoring

Dr. Michael Parker brought his students out in January to do fish population estimates in the ponds. Steelhead spawning surveys were conducted in the winter. No Chinook salmon were observed spawning in the park this fall. This is perhaps due to smaller runs than in the past couple of years or because of rain and high flows at that time.



Bear Creek

Adopt-A-Natural Area (ANA)

Several individuals and classes are involved in the ANA program. More participants are being recruited and an interactive restoration site map has been developed to inform park visitors about the program.

MONITORING CONTINUED . . .

Bird Banding

Biologist Gail Rible operated the bird-banding station at North Mountain Park for the eighth consecutive year as part of an international migratory bird study. A special banding event was held on International Migratory Bird Day in the spring assisted by BLM and Klamath Bird Observatory volunteers, with visitor tours scheduled throughout the morning. This year programs were offered at the banding station with participants observing, recording data, and releasing banded birds.



International Migratory Bird Day participants have the opportunity to take part in this annual bird study.

Bird Monitoring

Project FeederWatch is in its third year of providing winter birding and education for advanced and beginner birders and contributing data to Cornell Lab of Ornithology's national database. Southern Oregon Audubon continues to provide bird seed and instructors. Volunteers continue monthly monitoring while nest box surveys take place in the spring. A nest box spy cam, donated by Rogue Valley Audubon, was an exciting addition to the nest box monitoring program.

Photo Documentation

Twice a year, a thorough photo record of the restoration areas is completed.

Water Quality Monitoring

Students in the spring field studies program monitored water quality and volunteers have participated in monitoring as an on-going activity. The Rogue Valley Council of Governments provided temperature loggers and temperatures are being monitored in the ponds, Beach Creek and Bear Creek for baseline data.

COMMUNITY PROGRAMS

Community programs in the areas of natural and cultural history continued as a high priority resulting in an increase in the quantity and diversity of programming in 2004 . One of the goals for the past season was to develop a better organizational system for tracking program and instructor information and for identifying program topics by category. We have also formalized our program evaluation process.

Programs

A total of 85 programs were delivered during 2004, more than doubling the number offered the previous year. Partnering with other organizations has helped in expanding the scope of program and event offerings. For example, International Migratory Bird Day, celebrated here for the first time this year, was co-sponsored by Rogue Valley Audubon, Klamath Bird Observatory and the BLM. Average enrollment per class has also increased, in part due to the direct mailing of the Ashland Parks & Rec. Guide beginning last summer. For a complete listing of programs and categories see appendices.

Events

This year the Nature Center's annual fall open house was promoted as a first annual Salmon Festival to celebrate the return of salmon to Bear Creek and to mark local efforts to protect and enhance their habitat. Billed as a family event, we anticipate maintaining the theme for future fall open house events and building more partnerships and participation through repeat marketing rather than marketing new themes every year. This was the 3rd Earth Day at North Mountain Park. The April Earth Day event was again very well attended by the public, particularly by kids and families who learned how local businesses and organizations are helping to move our area toward more sustainable ways of living. "Naturescaping," a 1st annual garden tour, took place in June last year. The purpose of the event was to raise funds for the Nature Center and promote wildlife-friendly landscaping. The event was attended by about 100 people and netted about \$2,000 for the Nature Center.



Aerial view of Earth Day 2004

Summer Camps

This was the third year that the Nature Center partnered with the Siskiyou Field Institute to coordinate 2 week-long summer day camps for children. The camps were again very successful. Southern Oregon University's Oregon Writing Project presented a well-attended youth nature writers' camp for a week-long session at the park.

SCHOOL PROGRAMS

FIELD PROGRAMS

This was the eighth year that the Ashland Parks Department has provided outdoor field programs for Ashland District Schools and the sixth year of working with a Council of Teachers. Following up on a Council suggestion, this year's activities were broken out into the following age groups; K-3, 3-5, and 6th grades.

Program Topic K-5

The Spring program topic introduced wetland functions and values at an introductory level to the K-3's and, building on this, added data entry and scientific inquiry for the 3-5's. In the fall, the Council-adopted Scope and Sequence, which presents a series of topics connected over three years, was introduced. Because the Council had asked to focus on Native American Studies in the fall, the Scope and Sequence was introduced at Year 3, rather than Year 1.



Children learned how the Shasta Indians hunted and gathered in the Rogue Valley.

Scope and Sequence

Year 1: Fall	Geology and Geography
Spring	Water/ Watersheds/Wetlands
Year 2: Fall	Plants of the Watershed
Spring	Animals of the Watershed
Year 3: Fall	Native Americans of the Rogue Valley
Spring	People and the Land – An Environmental History of the Rogue Valley

Program Topic for 6th Grade

Because 6th grade no longer attends Resident Outdoor School, their teachers recommended that their program be geared more toward map and compass and survival rather than staying with the themes of the Scope and Sequence. This was provided for them with the introduction to the compass conducted at North Mountain Park and the rest of the compass/survival activities held at EarthTech Forest Park in the Cascades.

SCHOOL PROGRAMS CONTINUED . . .

Program Schedule

Another significant change was to increase the program time with increasing age. The result was to continue to schedule two programs a day for the K-3's, schedule just one 4-hour program per day for the 3-5's, and to schedule an entire day for the 6th graders. The teachers and volunteers very much appreciated having a full hour per activity for the 3-5's, and having an entire day with the sixth graders.

High School Mentors

This was the second year that high school students were taught to mentor the elementary students as a way to prepare them for their visit to N MT Park. Unlike last year, the younger kids went over to the high school this year where Jim Hartman's Environmental Studies students led them through a series of activity stations to help teach about wetlands.



Jim Hartman's students mentored local elementary students

Service Learning

Many of the classes that participate in field programs at the park are invited to help with a service activity during their visit. The activities can help get students warmed up, burn off some excess energy and help with class team building. At the same time, students are learning the values of environmental stewardship and community service. While stewardship as a concept is incorporated into most of the field study programs, the service activity offers kids a chance to get dirty and make a difference. Making a positive change in their community is something that kids can actually see and take pride in. In just the few years since students have been participating in educational programs at North Mountain Park, they have been paying attention and noticing improvements and taking ownership of the results. It's heartwarming to hear them exclaim, "I remember when we helped build that trail!" or "I planted that tree over there!" They have learned that their efforts really do matter.



Service Learning at North Mountain Park

SCHOOL PROGRAMS CONTINUED . . .

Service Learning Programs

In addition to the service activities that are incorporated into the Field Programs, Service Learning programs are offered to interested school and youth groups as a way of learning that combines authentic service activities with related educational programming. Groups that participated in these programs last year included scout troops, Ashland Middle and High School classes and classes from out-of-district schools. For a listing of these groups see appendices. The service learning programs help to accommodate the requests of out-of-district teachers for whom regular field programs are not funded. By participating in service learning programs, their educational programming is "paid for" with their service activity. Currently being developed, service learning programs focusing on three topics including bird habitat, riparian tree growth and storm water runoff, will be offered in 2005.

Senior Projects

For the past two years a list of potential projects was circulated at Ashland High School and 2 seniors completed their projects in May, 2004. Three students are currently working toward completion of their senior projects at North Mountain Park. While community service is not required by AHS guidelines, projects coordinated through the Nature Center are educational and service oriented.

Student Projects

The Nature Center helps students to take an active role in their community by mentoring projects that combine research with hands-on learning at the Park. A variety of middle school, high school, and college students were involved this year in projects ranging from developing interpretive signs to gathering oral histories related to local lumber mills. (See appendices for a complete listing.)

Workshop for Teachers K-12

This summer's 3-day workshop acted as a prelude to the fall field program topic on Native Americans of the Rogue Valley and Beyond. The workshop presented a combination of speakers and



hands-on activities that teachers could later take back into the classroom. Throughout the workshop, participants gained an appreciation of how local Indian tribes lived in the Rogue Valley for thousands of years before Euro-Americans began coming through, what happened to the tribes as settlers began to take away their land, and some of the issues their descendants are still struggling with today.

Ashland Parks' Horticulturist, Donn Todt, gave a presentation during the 2004 Teacher Workshop

NORTH MOUNTAIN PARK NATURE CENTER 2004 AT A GLANCE

Community Members Served

Number of people served by Community Programs 2,000
Number of people served by Community Events 2,500
Number of students served by School Programs 2,200
Number of volunteer hours logged 6,000

New Programs

Migratory Bird Day in May
Habitat Garden Tour in June
Salmon Festival Event in October
Discovery Kits for checkout at the Park
Spring Nest Box Monitoring Program
Monthly pre-school puppet shows
Adoption of a 3-year Scope and Sequence for school programs

Projects Completed

Construction of Shasta Dwelling Exhibit
Construction of a Puppet Theater Exhibit
Collections protocol and shelving
Installation of a BirdCam in one of the nest boxes
Construction of compost bin staging area
Installation of an outdoor Stewardship Board
Planting of over 3,000 plants at the new Riverwalk wetlands

Volunteer Committees

Bird Monitoring Group
Heirloom Garden Group
Garden Tour Committee
Earth Day Committee
Collections Committee
Steering Committee
Teacher Council

Community Education Programs 2004

Season	Program	Instructor	Date
WINTER	Geology Of the Rogue Valley	Dr. Monty Elliott	1-7
	Winter Birding Walk	Vince Zauskey &Gwyneth Ragosine	1-10
	NMP Stewardship Meeting with Slide Program	Donn Todt	1-13
	Seeds for Spring	Jennifer Ewing	1-20
	Winter Food Crops	Carol Carlson	1-24
	Worm Composting Workshop	Paige Prewett	2-5
	Crafting Herbal Valentines	Laurel Vukovic	2-9
	Readings from A Nature Notes Sampler	Dr. Frank Lang	2-18
	Preschool Puppet Theatre	Staff	2-27
	Orientation for New Volunteers	Staff	3-2
	Sea Grass Basket Weaving	Judy Little	3-6
	Winter Survival Strategies of Rogue Valley Birds	Pepper Trail	3-10
	Activity Kits for Kids	Staff	3-12
	Project Feeder Watch	Staff	1-3/ 1-17/ 1-31/2-14/ 2-28/ 3-13

Community Education Programs 2004 Continued . . .

Season	Program	Instructor	Date
SPRING	Spring Work Party	Staff	5-27
	Garden Orientation for Volunteers	Staff	3-31
	Wildflower Walk	Jim Duncan	4-4
	2nd Annual Camas Cook-out	Donn Todt, Karuk & Frank Kanawha	4-17
	3rd Annual Earth Day ~ "Be a Piece of the Solution!"	Staff	4-24
	What, No Matches? Making Fire from Scratch	Kevin Terpsma	5-1
	Climate Modeling and Climate Change	Dr. Kenneth Bergman	5-5
	A World of Winged Migration	Staff	5-8
	Trees for All Seasons	January Jennings & Laurie Sager	5-15
	Water-Thrifty Plant Tour	Staff	5-19
	Geology Fieldtrip of the Upper Bear Creek Area	Mica Cardillo	5-22
	Water Color Demonstration in the Garden	Harriett Rex Smith	5-22
	Introduction to Traditional Tule Weaving	Margaret Mathewson	6-23
	Guided Tour of the Demonstration Gardens	Staff	6-23

Community Education Programs 2004 Continued . . .

Season	Program	Instructor	Date
SUMMER	Exploring Nature Youth Day Camps	Siskiyou Field Institute	6-21-6-25/ 6-28-7-2
	Guided Tour of the Demonstration Gardens	Staff	6-23/ 7-14/ 8-11
	1st Annual Garden Tour- Naturescaping: Creating Wildlife Friendly Habitats	Tal Blankenship & Kerry KenCairn	6-26
	Star Thistle Pull Party	Staff	6-27
	Songbird Monitoring	Gail Rible	7-2/ 8-21
	Nature Writers' Camp	SOU Oregon Writing Project	7-5/ 7-9
	Introduction to Paper Making	Staff	7-8
	Pre-School Puppet Theatre	Karin Onkka	7-9/ 8-13
	Natural History Adventure to the Mt. Ashland Area	Jack Leishman	7-10
	Edible and Medicinal Herb Walk & Joyce Stahmann	Dan McDonley	7-10
	Summer Potluck at the Park for Volunteers	Staff	7-13
	Family Sing Along with Rum Tum Music and Friends	Tish McFadden, Mike Vediner, Brian Freeman, & Steve Fain	7-1
	Mid- Summer Gardening	Carol Carlson	7-17
	Making Medicines from the Garden	Laurel Vukovic	
	Native Seeds	Ed Hoover	7-21
	Biodynamic Gardening	Kathryn Casternovia	7-22
	Dragonflies	Kathy & Dave Biggs	7-24
	An Evening of Owls with Vince and Jack	Vince Zausky & Jack Leishman	8-7
	Backyard Bees	Jim Woltanski	8-14

Community Education Programs 2004 Continued . . .

Season	Program	Instructor	Date
FALL	Pre-School Puppet Theatre	Karin Onkka	9-10/10-8 11-12/12-10
	Guided Tour of the Demonstration Gardens	Susan Lander	9-15
	Fall into Winter Gardening: Handling the Harvest, Cover Crops & Winter Vegetables	Carol Carlson	9-25
	Native Seed Collection Workshop	Greg Stabach	9-25
	Passport to the Skies	Southern Oregon Skywatchers	9-18
	Rogue Valley Native American History	Amy Sobiech	9-30
	1st Annual Salmon Festival	Staff	10-2
	Discovery Kids	Staff	10-6 /11-17
	Wild Wilderness Encounters	Bob Holtel	10-14
	Introduction to Coiled Pineneedle Basketry	Sue Yamins	10-23
	Trees for All Seasons	Ashland Tree Commission	10-23
	Campfire Stories	Matt Damon	10-28
	Restoration Work Party	Staff	11-6
	Backyard Birding Basics	Gwyneth Ragosine & Denny Niebuhr	11-13
	Project FeederWatch	Gwyneth Ragosine & Denny Niebuhr	11-20/12-18
	"Celebrate Nature" A Book Signing in the Park	Local Nature Authors	12-2
	Wreath Making Workshop	Staff	12-3, 12-4
	Holiday Gifts from Nature	Staff	12-20
	Wonders of the Winter Solstice	Richard Moeschl	12-21

Spring 2004 Field Study Program Fish in Our Watershed

School	Teacher	Grade	Date
BELLVIEW	Candace Palmesano	K	5-5
	Joyce Schlecht	K	5-11
	Craig Martin	1st	5-12
	Cathy Murphy	5th	5-28
	Dave Kitchell	3rd	6-3
HELMAN	Berit Larson	2nd	4-28
	Krista Toney	2nd	5-4
	Joann Pinder	5th	5-7
	Gail Beuttner	1st	5-12
	Mia Driscoll	K	5-19
	Michelle Cuddeback	4th-5th	5-20
	Joe Dunbrasky	5th	5-27
	Mary Snowden	K	6-7
LINCOLN	Lynette Kelley	2nd-3rd	5-4
	Inge Kendrick	2nd-3rd	5-5
	Trish Mullinnix	1st	5-25
	Susan Jessie	1st	6-2
	Michelle Warren-Schrieber	K	4-27
WALKER	Debi Blair	2nd-3rd	4-28
	Dan Hamnett	4th-5th	5-14
	Meredith Pech	3rd-4th	5-21

Spring 2004 Field Study Program Continued . . .
Fish in Our Watershed

School	Teacher	Grade	Date
WALKER CONTINUED . . .	Chris Abbott-Stokes	K	5-25
	Elisa Stevenson	1st-2nd	5-26
	Martha Wilhelm	2nd-3rd	5-26
	Morgan Cottle	5th	6-1
	Dianne De Merritt	1st-3rd	6-4
	Dan Hamnett	4th-5th	6-4
ASHLAND MIDDLE SCHOOL	Sheri Preskenis	6th	4-29
	Susan Frey	6th	5-6
	Bonnie McCracken	6th	5-13

Fall 2004 Field Study Program Native Americans of the Rogue Valley

School	Teacher	Grade	Date
BELLVIEW	Ingrid Hansen	4	9-16
	JoAnn Pinder	5	9-30
	Craig Martin	1	10-5
	Susan Jesse	2-3	10-6
	Cathy Murphy	4-5	10-7
	Candance Palmesano	K	10-12
HELMAN	Valerie McCoy	3	9-17
	Mia Driscoll	K	10-5
	Berit Larson	2	10-6
	Gail Beuttner	1	10-12
	Shirley Lenz	1	10-13
	Karen Scott	4	10-21
	Michele Stewart	5	10-21
	Krista Toney	1	10-26
LINCOLN	Trisha Mullinnix	2	9-28
	Michele Warren-Schreiber	K	10-13
	Mark Sherbow	3,4,5	10-13
	Randy Boardman	4-5	10-28

Fall 2004 Field Study Program Continued . . . Native Americans of the Rogue Valley

School	Teacher	Grade	Date
WALKER	Martha Wilhelm	3	9-15
	Debi Blair	2-3	9-15
	Lynn Sacks	1-2	9-29
	Shannon Wolf	K	10-20
	Elisa Stevenson	1-2	10-26
	Chris Abbott-Stokes	K	10-27
	Meredith Pech	3-4	11-3
	Nancy Keim	4-5	11-4
	Morgan Cottle	5	11-5
ASHLAND MIDDLE SCHOOL	Terry Karlin	6	9-20, 9-24
	Susan Frey	6	9-22
	Bonnie McCracken	6	9-23
	Joyce Schlect	K	9-28
WILLOW	Stacey Faught	2-5	9-21
	Jessie Camp	2-5	10-14, 11-2

2004 Service Activities with Groups

Season	Organization/School	Group	Category*
* Service Learning is when students spend half their time on a community service activity and the other half on a learning activity.			
WINTER	Ashland Middle School	Bob Julian Jr, Combo-Grade Group	Natural Area Work Party
	Ashland Youth Climbing Program	Climbing Team	Natural Area Work Party
	Center Working Group	Men's Group	Natural Area Work Party
	Church of Latter Day Saints	Ashland Institute of Religion, youth group	Natural Area Work Party
	Church of Latter Day Saints	Ashland II- Large Church Group	Natural Area Work Party
	Community Works	Lithia Springs Boys	Natural Area work Party
	Cub Scouts	Ashland Troop	Service Learning
	Cub Scouts	Jacksonville Troop	Service Learning
	Girls Scouts	Ashland Troop	Service Learning
	Southern Oregon University	Environmental Studies Club	Adopt-A-Natural Area
	Waldorf	Janet Horn class	Adopt-A-Natural Area
SPRING	Americorps	Southern Oregon and South Coast Americorps Volunteers	Earth Day Event
	Ashland High School	Sandy Brand- ESL Class	Service Learning
	Ashland Middle School	Bonnie McCracken	Service Learning
	Ashland Middle School	Kate Sullivan, SE Class	Service Learning
	Ashland Middle School	Susan Frey	Service Learning
	Ashland Youth Climbing Program	Climbing Team	Work Parties, Earth Day Event
	Bellview Elementary	Kitchell Class	Service component of Field Study Program
	Bellview Elementary	Joann Pinder Class	Service Component of Field Study Program
	Bellview Elementary	Cathy Murphy Class	Service Component of Field Study Program
	Central Point Elementary	Sarah Challman 2nd Grade	Service Learning
	Community Works	Lithia Springs Girls	Wetlands Work Party, Earth Day Event
	Community Works	Lithia Springs Boys	Wetlands Work Party

2004 Service Activities with Groups Continued . . .

Season	Organization/School	Group	Category
SPRING CONTINUED . . .	Cub Scouts	Talent troop	Service Learning
	Cub Scouts	Central Point troop	Service Learning
	Cub Scouts	Eagle Point Troop	Service Learning
	Cub Scouts	White City Troop	Service Learning
	Cub Scouts	Yreka Troop	Service Learning
	Grace Christian School Medford, OR	2nd grade Classes	Service Learning
	Helman Elementary	Michelle Cuddeback Class	Service Component of Field Study Program
	Helman Elementary	Joe Dunbrasky Class	Service Component of Field Study Program
	Howard Elementary	Cashley, 2nd/3rd Grade Combo Class	Service Learning
	Howard Elementary	Reynolds, 2nd/3rd Grade Combo Class	Service Learning
	Howard Elementary	Herald 3rd Grade Class	Service Learning
	Howard Elementary	Horton 3rd Grade Class	Service Learning
	Jacksonville Elementary	Joyce Woods 1st Grade Class	Service Learning
	Jacksonville Elementary	Corrin Statton 1st Grade Class	Service Learning
	Job Council	Natural Resources Youth Corps	Adopt-A-Natural Area
	Lincoln Elementary	Blenders, 1 - 5 Grades	Service Learning
	North Woods Discovery School Redding, CA	Olivia Beltran 5 - 7 Grades	Service Learning
	Oregon Episcopal School Portland, OR	Nancy Teskey, 7th Grade	Service Learning
	Southern Oregon University	Summer Hamel Success at Southern	Service Learning
	Southern Oregon University	Environmental Studies Club	Adopt-A-Natural Area
	Walker Elementary	Meredith Pech Class	Service Component of Field Study Program
	Walker Elementary	Morgan Cottle Class	Service Component of Field Study Program

2004 Service Activities with Groups Continued . . .

Season	Organization/School	Group	Category
SUMMER	Job Council	Natural Resources Youth Corps	Adopt-A-Natural Area
	Kids House	Summer Daycare	Service Learning
	Kids Unlimited	Summer Camps	Restoration Work Parties
	Siskiyou Field Institute	Nature Camp I	Service Learning
	Siskiyou Field Institute	Nature Camp II	Service Learning
	Waldorf School	Janet Horn class	Adopt-A-Natural Area
	Ashland Youth Climbing Program	Climbing Team	Summer Volunteer Crew
	Ashland YMCA	Summer Camp	Service Learning
	Southern Oregon University	International Exchange Program	Restoration work Party
	AMS/Lincoln Cross Grades	Mark Sherbow's Class	Service Learning
FALL	AMS 6th grade	Susan Frey's Class	Service Learning
	NW Restoration School		Service Learning
	Pilot Rock Christian School		Service Learning
	OSU Extension	GPS Class	Service Learning
	Job Council	Youth Corps	Work Party
	Job Council	Youth Corps	Work Party
	Cub scouts	Medford Troop	Work Party
	Ashland Youth Climbing Program	Climbing Team	Work Party
	Lithia Girls Home	2 crews	Work Party
	West Wind Enhanced Care Facility	Tod Vogel	Service/Greenhouse
	Southern Oregon University	ECOS	Adopt-a-Natural Area
	Ashland High School	Senior Projects (2 students)	Service Learning



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