

CITY OF ASHLAND
2018 Program Year Community Development Block Grant (CDBG)
Application

These completed Sheets shall be included as the first pages on all submittals.

I. APPLICANT INFORMATION

Applicant Organization Name:

Maslow Project

Executive Director's Name(s): Mary Ferrell

Board Member Names (attach separate sheet) See attached sheet

Applicant Mailing Address:

500 Monroe Street
Medford, OR 97501

Applicant Street Address:

Same

IRS Classification: 501 (c)(3) public charity

Federal Tax ID#: XXXXXXXXXX

Mission Statement: (may be attached)

Maslow Project's mission is to offer every homeless child and youth the probability of success and the opportunity for a better life. We do this by providing resources for basic needs, removing barriers to education and employment, and fostering self-sufficiency in a collaborative and empowering environment.

Total Employees: 19 **Total Volunteers:** 107

II. CONTACT PERSON (designate a contact person who is familiar with the project)

Name: Mary Ferrell

Title: Executive Director

Phone Number: 541-608-6868

Fax Number: 541-608-6869

E-mail Address: mary@maslowproject.com

III. PROJECT INFORMATION SUMMARY

Project Name or Title: School-Based Safety-Net and Case Management Services for Ashland's Homeless Youth and Families

Expected Completion Date: June 30, 2019

Requested CDBG Funds: \$12,000

Organizational Match: \$6,490 – Individual donations

Funds from Other Sources: \$6,645 – Ashland School District Title 1A and Title X funds, \$11,473 – Ashland Social Services Grant, \$10,000 - ACCESS housing assistance funds, \$6,000 - G.S. Butler Fund, \$2,000 -Walker Responsive

Total Project Cost: \$54,608



MASLOW PROJECT NARRATIVE SUMMARY

Maslow Project utilizes a holistic, trauma-informed, strengths-based approach to improve the safety, stability, and resiliency of homeless youth (ages 0-24) and their families; helping them move toward a brighter, more sustainable future. Our overarching goal is to bring enough stability into the lives of those we serve to decrease risk factors, increase protective factors, and promote maximum opportunity for life success. Maslow's Ashland program provides the following services: Basic Needs & "Gateway" Services: Food boxes, clothing, hygiene supplies, baby supplies, emergency assistance, etc.; Street & Community-Based Outreach: Contact & identify homeless youth/families and inform them of local community resources/services; School-Based Advocacy: Youth/Family Advocates remove educational barriers (e.g.: transportation, enrollment, school meals, student supplies, child care), and connect families with relevant resources; and Case Management: Develop individualized client goal plans, assist with accessing emergency/transitional housing, track relevant academic data, assist with educational and/or post-secondary goals.

Maslow Project has over a decade of experience providing evidence-based programs; grounded in best practices and producing life changing, outcome-driven results. In fact, we have been recognized as a model program by the National Association for the Education of Homeless Children and Youth, and our program model has become a "best-practice" in itself: integrating school-based and community-based wrap-around services to homeless youth/families. Our work has always been trauma-informed, inclusive and focused on equity.

Our organization was founded in 2007 in response to the growing critical needs of homeless youth in Medford, Oregon, and we received our 501(c)(3) non-profit status in 2009. In July, 2012, Maslow Project began providing basic needs, outreach, case management, and enrichment services to homeless Ashland youth (aged 0-21) and families, thanks to a \$10,000 grant award from the Ashland CDBG Program. Today, we provide services to homeless youth (ages 0-24) and their families throughout Jackson and Josephine County, including school-based services at four school districts in Jackson County (Medford, Ashland, Phoenix/Talent and Rogue River) and two school districts in Josephine County (Grants Pass and Three Rivers) Last year, agency-wide, Maslow Project provided services to 2,512 unduplicated individuals; 1,712 of whom were aged 0-21.

We propose a continuation of our partnership with the City of Ashland to support Maslow Project's school-based Ashland program. Our Ashland Case Manager and Advocate work with students and their families who are either experiencing,

or at risk of, homelessness in order to ensure stability and school achievement; supporting our mission to offer every homeless child and youth the probability of success and the opportunity for a better life. The total cost of this project is \$54,608. Maslow Project has already secured \$21,473 of this amount, we've projected that individual donations will make up \$6,490 of the total, and will be submitting requests for the balance of funding within the next few months. We respectfully request \$12,000 from the City of Ashland's CDBG program to continue support for this project. Ashland CDBG funds are an essential source of financial support for this program. Note: our funding request is up slightly over our previous applications due to increased staffing support being provided to the program (which includes extra time for our Ashland staff to help facilitate the implementation of our new internal Housing Assistance Fund.

Project Objective: Promote and support stability, self-sufficiency, and academic success for youth who are experiencing, or are at risk of, homeless in Ashland. Our overarching goal is to bring enough stability into the lives of the youth we serve to decrease risk factors, increase protective factors, and promote maximum opportunity for life success.

Project Outcomes:

- 100% of those contacted will have increased access to basic needs, linkages to community-based services, and/or educational advocacy. (Target: 85-90 homeless Ashland youth/family members).
- Provide Case Management Services to approximately 45 youth throughout the year.
 - 60% of case managed clients will establish/maintain connections with 2+ permanent, positive social-emotional supports
 - 75% of school-aged Case Managed clients will engage, remain engaged, or increase their engagement in education, employment, life skills, and/or enrichment opportunities.
 - 70% of Case Managed clients will maintain stability/make progress on goals related to their social-emotional wellbeing, as measured by our Self-Sufficiency Scales

2) PROJECT SUMMARY

Please see Narrative Summary on previous page.

3) PROPERTY AND PROJECT INFORMATION

N/A

4) SERVICES TO BE PROVIDED

Services to be Provided: Maslow Project is partnering with the Ashland School District to place a part-time Case Manager and a part-time Advocate in Ashland schools (grades K-12); identifying homeless and at-risk youth in need of basic needs and wrap-around supportive services. In addition, Maslow Project's outreach team has a regular street/community outreach route in Ashland (paid through alternate sources).

Maslow Project utilizes a holistic, trauma-informed, strengths-based approach to improve the safety, stability, and resiliency of our clients; helping them move toward a brighter, more sustainable future. Our Ashland staff provide the following services year-round:

Basic Needs and "Gateway" Services: Food boxes, clothing, hygiene supplies, baby supplies, emergency assistance, etc. We also create Resource and Safety Plans, which proactively connect clients to other community-based programs. These services are inherently preventative and stabilizing, provide a safety-net, and form the foundation of our relationship with our clients.

Street and Community-Based Outreach: Contact and identify homeless youth and families, and inform them of local community resources/services. Our 4WD "mobile Resource Center" is fully stocked with a selection of clothing, food, hygiene supplies and emergency items that can be immediately provided to unsheltered youth/families: delivering resources when they aren't able to come to us. Maslow's "outreach to in-reach" strategy helps outreach workers build trust with the youth we serve & encourage engagement into our wrap-around support services.

School-Based Advocacy: Youth/Family Advocates remove educational barriers (e.g.: transportation, enrollment, school meals, student supplies, child care), and connect families with relevant resources.

Case Management: Develop individualized client goal plans, assist with accessing emergency/transitional housing, track relevant academic data, assist with educational and/or post-secondary goals. Case Managers also collaborate closely with other providers to ensure seamless wrap-around supports (crisis counseling, health care, employment, housing/shelter, addiction, domestic violence, scholarships). **Note:** Maslow Project's new Housing Assistance funds (provided through ACCESS) enable our Case Managers to streamline our program by having the ability to directly and internally provide support funding our clients with help obtaining housing (rather than relying on referrals to other agencies), further facilitating their efforts to exit homelessness.

The services provided through this program align with the following High Priority Goal of the City of Ashland's 2015-2019 Consolidated Plan: Support services for homeless outreach, prevention and transition.

Eligible Target Population: The population served through Maslow Project's Ashland program consists of youth between the ages of 0-24 (and their families) residing in Ashland and meeting the McKinney-Vento definition of homelessness who are eligible for public school enrollment or Head Start programs. Homelessness is defined by the McKinney-Vento Act as "any student who lacks a fixed, regular, and adequate night time residence." Children may be unaccompanied, or homeless with their entire family. Youth participating in this program are identified in several ways: at point of enrollment in school, by school staff throughout the school year, through self-referral, by Maslow Project outreach staff, and through referrals from partnering agencies. 100% of this population (target: 85-90 homeless youth/family members) are presumed by HUD to be LMI. In our experience, 100% of the homeless youth and families we serve fall within the "extremely-low income" category, and earn 30% or less of the Area Median Income.

Maslow Project is the only organization providing comprehensive services to the full spectrum of homeless youth and families in southern Oregon: Infants & toddlers, Spanish-speaking youth/families, school-aged students, out-of-school youth, LGBTQ youth, and transition-aged youth through age 24. Our program intentionally creates a safe, welcoming atmosphere with minimal barriers to accessing our services. Maslow is generally the first place homeless youth come when they need help. In addition to the services Maslow Project provides directly, we also function as a services "hub"; connecting our clients to community partners (e.g.: medical/dental/mental health, domestic violence, treatment and recovery programs, shelter) in a coordinated effort.

5) WORK PROGRAM & TIMELINE

The project outlined in this application is an ongoing program, and will be conducted from July 1, 2018 through June 30, 2019. Our Case Manager and Advocate each work in Ashland schools 16 hours/week, providing Essential/Emergency Needs, Street/Community Outreach, Wrap-Around Supportive Services and Case Management to eligible youth and families, and connecting them to community-based Harm Reduction/Enrichment opportunities as needed. Please see attached project schedule (Form A-2) for more details.

6) FINANCIAL INFORMATION

Payroll is based on compensation for a 0.4 FTE Case Manager and a 0.4 FTE Advocate. Payroll tax and benefits are estimated at 25% of total wages. These costs are based on actual payroll reports. Payroll costs are based on agency salary schedules. **The amount requested from the Ashland Community Development Block Grant represents 22% of the cost for Maslow Project's Ashland Program, and is an essential part of our program support.** All other

program costs are covered by other funding sources, including administration and overhead. Please refer to Forms B-2 and C for more information.

7) ELIGIBILITY FOR FEDERAL FUNDING

Our proposed program delivers the following Federally-eligible activities:

- Client Services
 - a. The proposed project is within the Ashland City Limits, and will take place at Ashland public schools.
 - b. Clients are classified as homeless under the McKinney-Vento Act. Homeless people are presumed by HUD to be principally persons of low and moderate incomes. As noted above, **100% of the individuals Maslow Project has worked with in Ashland since July 2012 fall into the “Extremely Low Income” category.**
 - c. Maslow Project has currently secured a total of \$21,473 in program funding. We have already requested funding from the Walker Responsive Grant (\$2,000), anticipate receiving \$6,490 in individual donations to support our Ashland program, and will be requesting funding from the following sources over the next few months:
Ashland School District - \$6,645, G.S. Butler Fund - \$6,000.
 - d. This is a social service application; sections “d”-“i” are not applicable.

8) AGENCY’S MISSION AND SERVICE HISTORY

Maslow Project’s mission is to offer every homeless child and youth the probability of success and the opportunity for a better life. We do this by providing resources for basic needs, removing barriers to education and employment, and fostering self-sufficiency in a collaborative and empowering environment.

Our organization was founded in 2007 in response to the growing critical needs of homeless youth in Medford, Oregon, and received our 501(c)(3) non-profit status in 2009. In July, 2012, we began providing basic needs, outreach, case management, and enrichment services to homeless Ashland youth (aged 0-21) and families, thanks to a \$10,000 grant award from the Ashland CDBG Program. Today, Maslow Project provides services to homeless youth (ages 0-24) and their families throughout Jackson and Josephine County, including school-based services at four school districts in Jackson County (Medford, Ashland, Phoenix/Talent and Rogue River) and two school districts in Josephine County (Grants Pass and Three Rivers) Last year, agency-wide, Maslow Project provided services to 2,512 unduplicated individuals; 1,712 of whom were aged 0-21.

Maslow Project has over a decade of experience providing evidence-based programs; grounded in best practices and producing life changing, outcome-driven results. In fact, we have been recognized as a model program by the National Association for the Education of Homeless Children and Youth, and our program model has become a “best-practice” in itself: integrating school-based and community-based wrap-around services to homeless youth/families. Our work has always been trauma-informed, inclusive and focused on equity.

Best Practices including Trauma-Informed Care, Positive Youth Development, Adverse Childhood Experiences, and Fostering Resiliency are woven throughout all our programs, and are designed to address the specific challenges facing our youth and their families. We also actively utilize several evidence-informed approaches: Wrap-Around, co-case management with other providers, warm referrals, Harm Reduction and meeting youth "where they are at": eliminating barriers to program access by offering services where youth already congregate (school-based programs, street outreach, drop-in centers).

Core components of our work include: OUTREACH (finding disengaged, highly vulnerable youth; building trust and a life-line, supplying essential needs, crisis counseling, safety plans), ADVOCACY AND CASE MANAGEMENT through school-based and resource center programs (goal plans, individualized supports, coordination of referrals/services, aftercare) to promote educational attainment, employment, and housing stability; and POSITIVE YOUTH DEVELOPMENT (life skills, counseling, youth advisory, job readiness). The seamless integration of these services creates an individually-focused experience for our clients, dramatically increases educational outcomes, decreases youth idleness, and increases stability and self-sustainability. Our early interventions also have a strong preventive element. By addressing adverse childhood experiences as quickly as possible, we can mitigate the effects of those experiences and prevent the long-term impacts and chronic homelessness.

All of Maslow direct services staff hold a minimum of a Bachelor degree in relevant fields and receive extensive ongoing professional development in order to stay abreast of subjects directly related to the specific challenges facing our clients. **This is one of the key strengths of our organization, and a major contributing factor in our being able to effect positive, long-term changes in the lives of the homeless youth and families we serve.**

Community Support and Engagement: Maslow Project is deeply engaged in community conversations about the affordable housing crisis and is actively advocating for the needs of homeless youth and families in our community, who are disproportionately affected by this crisis. Our Executive Director, Mary Ferrell, is the Vice Chair of the Jackson County Continuum of Care, which is implementing a coordinated entry system for housing/shelter providers in the county. We also actively partner with other public service organizations in Ashland, including coordinating with and referring to the winter warming center and working with St. Vincent DePaul to pool resources that help bring an element of safety and stability into the lives of our clients.

We also enjoy robust support from the community of Ashland. Over the past two years alone, **Maslow Project has enjoyed the support of 19 Ashland-based organizations, 32 Ashland businesses, and 225 individual Ashland donors (both financial and in-kind).** This strategy not only reflects a high level of

community support for our program but is also extremely cost-efficient, minimizes overhead, avoids duplication of services, and ensures that our clients are supported by a web of community-based services.

9) SELF-SUFFICIENCY

Maslow's Ashland School-Based Safety-Net and Case Management program helps our clients (100% LMI) to gain stability and move toward self-sufficiency **and** helps prevent adult homelessness. Research shows **high school completion is the most significant factor in preventing homeless youth from becoming chronically homeless adults**. And yet in Oregon, only 12% of homeless high school seniors graduate from high school. In contrast, last year 75% of Maslow Project's case managed seniors (and 100% of our Ashland seniors) successfully graduated from high school.

Maslow Project's safety-net services lend stability so individuals can engage in case management, set goals, and focus on staying in school. We also leverage additional resources to support this program: our CLIENT ASSISTANCE FUND provides essential and lifesaving needs, our GRADUATE FUND provides Maslow youth an opportunity to continue past increased opportunity to attend college, trade school or job training; our new HOUSING ASSISTANCE PROGRAM covers first/last & deposits; coordinating with local property managers & housing services. Collectively, this approach helps individuals progress from being in crisis to becoming self-sufficient.

10) BENEFITS TO EXTREMELY-LOW, LOW- AND MODERATE-INCOME INDIVIDUALS

The population served through this project consists of youth between the ages of 0-24 (and their families) who reside in Ashland and meet the Federal Education McKinney-Vento definition of homeless, and are eligible for school enrollment. As noted above, all youth in this population are presumed by HUD to be low or moderate income. In our experience, **100% of homeless youth and families we serve fall within the "extremely low income" category, at 30% or less of the Area Median Income**.

Youth homelessness takes a heavy toll on those it impacts. According to the National Center on Family Homelessness, homeless youth **go hungry at twice the rate** of other youth, are **sick four times more often** and have **three times the rate of emotional and behavioral problems**. In addition, 47% of homeless children experience anxiety, depression and withdrawal, as compared to 18% of other school-aged children; and homeless youth are 87% more likely to drop out of school (USDE).

Maslow Project's Ashland program will serve between **85-90 unduplicated individuals** during the 2018-2019 school year – approximately 45 of whom will participate in Case Management. These extremely low-income individuals will benefit from the following services:

- Essential/Emergency Needs, Safety-Net Services, and Street and School-based Outreach, intended to ensure the safety and stability of youth
- Advocacy to ensure youth are able to enroll in school, remain in their school of origin, have transportation to school, and have access to the supports they need
- Case Management that fosters self-sufficiency and helps youth progress toward their goals
- Connection to enrichment opportunities and referrals to mental health counseling, DHS and additional community-based wrap-around support services

Our projected outcomes include:

- 60% of Case Managed clients will establish/maintain connections with 2+ permanent, positive social-emotional supports
- 75% of school-aged Case Managed clients will engage, remain engaged, or increase their engagement in education, employment, life skills, and/or enrichment opportunities.
- 70% of Case Managed clients will maintain stability/make progress on goals related to their social-emotional wellbeing, as measured by our Self-Sufficiency Scales

11) ENSURING MODERATE-INCOME INDIVIDUALS DO NOT BENEFIT TO THE EXCLUSION OF EXTREMELY-LOW OR LOW-INCOME INDIVIDUALS

In order to participate in Maslow Project's program, youth must be identified as homeless under the McKinney-Vento definition of homelessness. Homeless people are presumed by HUD to be principally persons of low and moderate incomes. Enrolled extremely-low or low-income homeless youth qualifying for services **always have priority in our program**, and will be able to access services regardless of the number of qualifying moderate-income individuals.

12) DEMOLITION OF LOW- AND MODERATE-INCOME HOUSING

N/A

13) PROJECT FEASIBILITY

N/A

14) IMPACT ON SIGNIFICANT PROPERTIES

N/A

15) OTHER MATERIAL

Please find attached: a letter of support from Ashland High School, a letter of support from ACCESS, and Maslow Project's Board of Directors list.

16) CDBG APPLICATION CHECKLIST & OTHER FORMS

The CDBG Application Checklist and Forms A-2, B-2, C and D follow this narrative.

CITY OF ASHLAND
2017 Program Year
CDBG APPLICATION CHECKLIST

In order to determine compliance with all applicable HUD regulations and to help to ensure that projects will be eligible for CDBG funding, the City of Ashland will need to address all HUD requirements. The purpose of this checklist is to point out areas where potential problems could arise. Obviously, this is a comprehensive list, which must evaluate a wide array of different kinds of proposals. Therefore, not every item will be applicable to every project. **Please fill it out entirely indicating all items which are not applicable and include it as part of your proposal application.**

A. Applicant's Background	Yes	No	N/A
1. Is the applicant a legal non-profit organization or unit of government?	X		
2. Do the proposed clients or users of the project meet HUD Income Guidelines (see page 10 for guidelines)?	X		
3. Does applicant have the capability to maintain written income documentation?	X		
4. Has the applicant made a legal or financial commitment to a proposed project?	X		
5. Is the applicant primarily a religious organization?		X	
6. Has the applicant administered a CDBG project previously?	X		
7. Is your agency willing and able to provide all required reports and accountability to the City as required by HUD?	X		
B. Project Location and Land Use Issues	Yes	No	N/A
1. Has a location for the project been selected?	X		
2. Is the proposed project within the Ashland City limits?	X		
3. Does the proposed project meet local zoning and land use laws?			X
4. Are any land use permits such as a Site Review, partition, annexation or Conditional Use Permit required?			X
5. Have these approvals been obtained?			X
6. Does the project comply with current building code requirements?			X
7. Does the project meet handicapped accessibility requirements?			X
C. Environmental Issues	Yes	No	N/A

1. Is the project located in the 100-year floodplain?			X
2. Is a wetland located on the project site?			X
3. Has any environmental contamination been identified on the project site?			X
4. Has asbestos been identified on the project site?			X
5. If project involves an exiting structure, was it built 1978 or earlier? If year built is known, please specify.			X
6. Is the proposed project located on a major arterial or near the railroad?			X
7. Is the proposed project located adjacent to an above ground flammable storage tank?			X
8. Does the proposed project involve a structure that is 50 years or older?			X
9. Will the applicant complete a Phase I environmental review upon receiving a CDBG award?			X
D. Labor Requirements	Yes	No	N/A
1. Does the project involve construction over \$2,000 in cost?			X
2. Will the project trigger Davis-Bacon wage requirements?			X
3. Will the project trigger BOLI wage requirements?			X
4. Does the project involve over \$18,703 in City awarded grants or contracts?			X
E. Displacement and Relocation	Yes	No	N/A
1. Will tenants be displaced by the project?			X
2. Will a business be displaced by the project?			X
3. Will housing units be demolished or converted?			X
F. Property Data	Yes	No	N/A
1. Does the applicant own the property by fee simple title?			X
2. Are taxes on the property current?			X
3. Is insurance current?			X
4. What is the current debt against the property?			X
5. What is the current use of the property?			X
6. Has an appraisal on the property been conducted? If yes, what is the assessed value of the property?			X

Form A-2
To be completed for Social Service Proposals

Social Services Proposals

Activity	Start Date	Completion Date
<p>Summer Outreach: Maslow's Case Manager will connect with students - via community dinners, visiting with community partners or through street outreach efforts - to ensure we stay in contact with homeless Ashland youth during the summer break. <i>*This is part of an ongoing program, staffing is already in place</i></p>	7/9/18	8/31/18
<p>School Based Case Management and Advocacy: Identify homeless students, provide services/referrals/basic needs, track academic data, establish client goals</p> <p><u>Target:</u> 85-90 youth identified, 45 will actively engage in Case Management services</p> <p><u>Projected Outcomes:</u> 1) 60% of case managed clients will establish/maintain connections with 2+ permanent, positive social-emotional supports, 2) 75% of school-aged Case Managed clients will engage, remain engaged, or increase their engagement in education, employment, life skills, and/or enrichment opportunities, 3) 70% of Case Managed clients will maintain stability/make progress on goals related to their social-emotional wellbeing, as measured by our Self-Sufficiency Scales.</p>	9/1/18	6/30/19
<p>Collect Outcome Data: Student are assessed at start of case management, mid-year, and at the end of the school year</p>	9/1/18	6/30/19

Social service providers should list key benchmarks in the table above for their proposed projects (IE hire of personnel, application for further funding, initiation of direct client services, etc.)

Form B-2
To be completed for Social Service Proposals

Social Service Proposals

	Total Cost	CDBG Request	Other Source(s)
Client Assistance	\$8,000	\$0	\$8,000
Wages and benefits (of personal providing direct client services)	\$33,280	\$12,000	\$21,280
Materials/Supplies		\$0	
Marketing/Outreach		\$0	
Housing Assistance Funds	\$10,000	0	\$10,000
Program Administration Includes overhead and general staffing necessary to administer the program (accounting, management, grant administration) but that does not provide direct benefits to the client.	\$3,328	CDBG Funds are not available for program administration	\$3,328
Total Project Cost	\$54,608	\$12,000	\$42,608

Form C

SOURCE(S) OF FUNDS FOR OPERATING EXPENSES WORKSHEET

Completeness of this worksheet establishes the capacity of the organization to sustain the operations of the program(s).

Sources	Secured	Conditional (awarded with conditions)	Tentative	Commitment Date
Federal Grants				
State Grants	10,000		\$6,645	By summer 2018
Local Grants	11,473		\$12,000	By summer 2018
Non Governmental Grants			\$8,000	By summer 2018
Donations/Gifts			6,490	FY2018-19
Applicant Contribution				
Program Income				
Loans				
Other (specify)				
Other (specify)				
TOTAL	\$21,473		\$33,135	\$54,608

Please provide a description the timeline of loan and grant application dates as related to the proposed project. Specifically, for any tentative funding sources please provide application dates, award dates and funding availability dates.

Funds listed above include:

- Ashland School District: \$6,645 (tentative)
- Ashland City General: \$11,473 (secured)
- Ashland CDBG: \$12,000 (tentative)
- ACCESS housing assistance funds - \$10,000 (secured)
- G.S. Butler Fund - \$6,000 (tentative)
- Walker Responsive - \$2,000 (tentative)
- Individual donations - \$6,490 (tentative)

Form D

DISCLOSURE OF INTERESTS

To assist the City of Ashland in determining whether there may be a potential conflict of interest related to the expenditure of Community Development Block Grant funds we request the following information be provided by applicants:

ORGANIZATION NAME: Maslow Project

- Organization is:
- 1. Corporation ()
 - 2. Non-Profit 501C3 (X)
 - 3. Partnership ()
 - 4. Sole Owner ()
 - 5. Association ()
 - 6. Other () _____

DISCLOSURE QUESTIONS

If additional space is necessary, please attach a separate sheet.

1. State the names of each "employee" of the City of Ashland having a financial or personal interest in the above mentioned "organization" or project proposed.

Name, Job Title and City Department

N/A

2. State the name(s) of any current or prior elected or appointed "official", of the City of Ashland having a potential "financial interest" in the organization or project.

Name/Title

N/A

3. Provide the names of each "board member" of the Organization seeking CDBG funding Name Board, Commission, or Committee (may be attached as a separate Sheet)

- 1 Jamie Hazlett, President - Executive/Program Committees
- 2 Royal Standley, Vice President – Executive/Development Committee
- 3 Paul Robinson, Secretary – Executive/Development Committees
- 4 Amy Zarosinski, Treasurer – Executive/Finance Committees
- 5 Sharilyn Cano – Program Committee
- 6 Eric Maxwell – Development Committee
- 7 Michelle Johannes – Development Committee
- 8 Lisa Morris - Program Committee
- 9 _____
- 10 _____
- 11 _____
- 12 _____

If the applicant has provided names in question 1 or 2, please provide details regarding any known potential conflicts of interest in an attached narrative.

MASLOW PROJECT

MASLOW PROJECT Board of Directors List

Royal Standley, Vice President
Financial Planner, Oregon Pacific Financial Advisors, Inc
131 Rogue Manor Place
Grants Pass, OR 97527
(541) 772-1116 work
(541) 531-1138 cell
rstandley@opfa.com
Joined in 2011

Paul Robinson, Secretary
Retired non-profit and pastor
11 North Keeneway Drive
Medford, OR 97504
(541) 840-5640 cell
robinsonpaul2273@yahoo.com
Joined in 2010

Jamie L. Hazlett, Board President
Attorney at Law
910 E. Main Street
Medford, OR 97504
(541) 773-3619 work
(541) 326-1097 cell
jamiehzlattesq@gmail.com
Joined in 2011

Eric Maxwell, member
Business Owner
19 Rossanley Drive
Medford, OR 97501
(541) 840-5733 cell
pronmain@msn.com
Joined in 2013

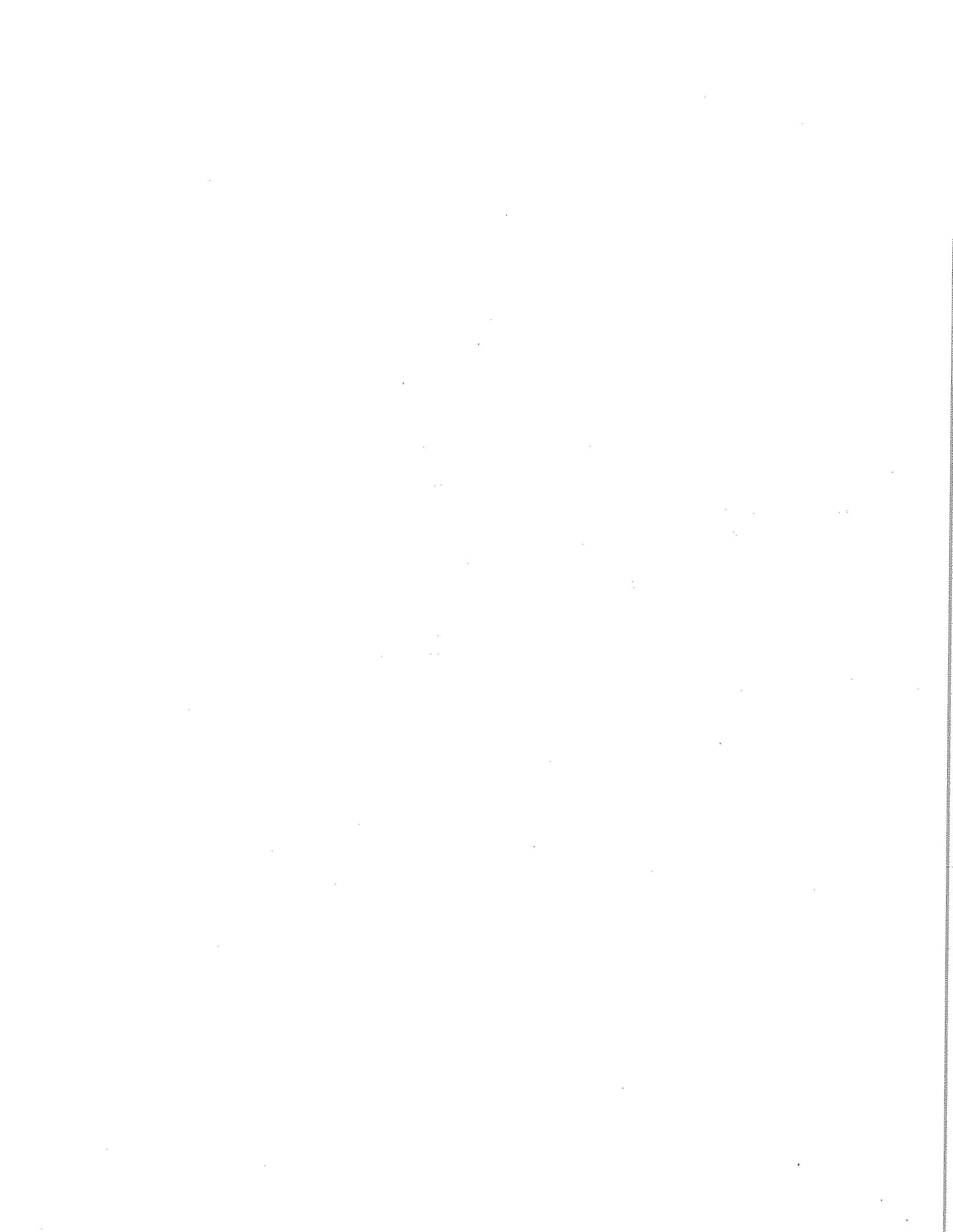
Amy Zarosinski, Treasurer
CPA, KDCO Piels
640 Superior Ct.
Medford, OR 97504-6181
(541) 773-6633
azarosinski@kdcoCPA.com
Joined in 2014

Sharilyn Cano, Past President
Human Resources Consultant
2080 Martin Dr.
Medford, OR 97501
(541) 951-0530 cell
scano0728@gmail.com
Joined in 2010

Michelle Johannes
Marketing Strategist
209 Crater Lake Ave.
Medford, OR 97504
(541) 913-3986
michelle@mjcommunication.net
Joined in 2016

Lisa Morris
FNP, Providence Medical Group
3225 Hillcrest Park Dr.
Medford, OR 97504
(541) 778-3509
lisamorris1@gmail.com
Joined in 2017

Revised: October 23, 2017



ASHLAND PUBLIC SCHOOLS

JACKSON COUNTY SCHOOL DISTRICT #5

Kelly Raymond
Superintendent



Inspiring Learning for Life

BOARD OF DIRECTORS
DENEICE COVERT ZEVE
JIM WESTRICK
EVA SKURATOWICZ
ERIC STRONG
SABRINA PRUD'HOMME

JORDAN ELY
Business Manager

PATTY MICHIELS
Director Human Resources &
Curriculum

SAMUEL BOGDANOVE
Director of Student Services

February 1, 2018

Mary Ferrell, Executive Director
Maslow Project
500 Monroe Street
Medford, OR 97501

Dear Mary,

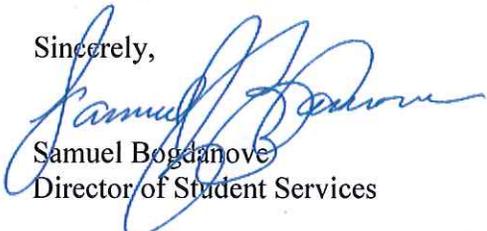
As the Director of Student Services for the Ashland School District, I see the benefit on a daily basis that Maslow Project brings to the students and families in our District. Without the support that Maslow Project provides our homeless youth, many of these students would go unidentified and not receive the wrap-around supports they need to stay in school, work toward their goals, and achieve educational success.

Maslow Project staff work hard to help Ashland schools identify these vulnerable students and bring stability into their lives; giving them the ability to attend and thrive in school, develop positive life skills, and engage in meaningful opportunities that help build confidence and resilience, and promote each student's overall wellness and self-sufficiency.

On behalf of the Ashland School District, I am happy to write this letter in support of Maslow Project's application to the City of Ashland's Community Development Block Grant. I feel that this program has improved the lives of so many families and children; not only in helping meet their immediate needs, but also providing the intensive supports that help students stay in school and navigate their way to a more successful and optimistic future.

The Ashland School District fully supports our partnership with Maslow Project, and benefits from this partnership on a daily basis.

Sincerely,


Samuel Bogdanove
Director of Student Services





January 18, 2018

As the Executive Director for ACCESS, the Community Action Agency for Jackson County, I am writing in support of Maslow Project's application for a Community Development Block Grant to continue their Safety-Net and Supportive Services to Homeless Youth and Families program. I am keenly aware of the need in our region for Maslow's comprehensive services; and of the limited community resources available to serve this particular target population.

ACCESS has had a successful and productive working partnership with Maslow Project since 2007. Maslow Project applied for food bank status through ACCESS when they opened their first Drop-In Center. Over the years, our collaboration has grown to include financial support for Maslow Project's street outreach program; the remodeling of their Medford Drop-In Center; and now funding to provide housing assistance to homeless youth and families, pilot a Transitional Living Program for youth aged 16-24, and open a Warming Center for homeless youth in winter 2018-19. Additionally, our staff work closely to ensure effective referrals and coordination of services between our agencies. This collaboration has helped ensure the most vulnerable youth and families in our community are receiving the most effective care.

ACCESS is pleased to support Maslow Project's valuable work in our community, and their application for a Community Development Block Grant from the City of Medford.

Sincerely,

Pamela Norr

Pamela Norr
Executive Director

