

Agency Application and Forms
2019 - 2021

(Revised November 2018)

Application to: **City of Medford** **City of Ashland** **United Way**
(Choose one only)

ORGANIZATION LEGAL NAME Rogue Valley Mentoring **DATE:** 2/26/19

OTHER NAMES ORGANIZATION KNOWN BY (DBA) Rose Circle Mentoring Network

ADDRESS 295 E. Main St. Ashland OR
Street City State Zip

FEDERAL EMPLOYER ID NUMBER (FEIN) [REDACTED]

PROGRAM/PROJECT TITLE Youth Mentoring Services

See MEMO for important information on goals and priorities for Ashland, Medford and United Way:

Ashland – on which strategic priority does your program focus? Social Services

Medford – which essential safety net service is provided? _____

United Way – on which impact area does your program focus? Select Impact Area

AMOUNT REQUESTED from this funder for this program/project **2019-2020** \$ 5,000
2020-2021 \$ 5,000

GRANT CONTACT (If other than Executive Director listed below)

Name _____

Telephone _____

E-mail _____

EXECUTIVE DIRECTOR INFORMATION

Name Sarah Kreisman

Telephone 541-708-6688

E-mail sarah@rvmentoring.org

CERTIFICATION

The information contained in this application is true and correct to the best of my knowledge.


Signature of Board President

Ellen Craine

Type Name


Signature of Executive Director/CEO

Sarah Kreisman

Type Name

SUMMARY INFORMATION

RECIPIENT AGENCY Rogue Valley Mentoring

PROGRAM/PROJECT TITLE Youth Mentoring Services

1. Program/project is: new established/continuing pilot

If pilot, expected duration _____

2. Primary geographic location and population program funding will serve. *(If funding awarded, City of Medford and City of Ashland, will require tracking the number of city residents served for reporting purposes. United Way requires tracking for Jackson County.)*

Jackson County

3. What will this funding enable?

This funding will enable us to continue offering an important service to disenfranchised "at-risk" youth in the City of Ashland. Grant funding is an important aspect of our strategic fundraising plan which exists to provide us with the staff and tools that we need to keep our mentoring programs alive. This year we are expanding our programs to involve new "mentor partners", as well as a paid mentor coach position and nature education opportunities. This necessary growth requires resources, some of which we hope to acquire from our partners at the City of Ashland.

4. Number of volunteers this program/project will engage: 75

Number of paid program employees this program/project will engage: 3

5. Total number volunteers agency utilizes: 75

Total number of paid agency employees: 3

6. Outline key strategies of the project/program with timeline and staff structure.

March-June 2019: Implement "Mentor Coach" Pilot Program with 3 new youth circles. Implement "Mentor Partners" program recruiting individuals and businesses to facilitate fun learning opportunities for mentors and mentees. Implement a special interest mentoring program to enable mentoring in specific hobbies or trades. Organize special interest LGBTQIA community circle in Ashland. June 2019: Facilitate youth summer day camp at Coyote Trails nature center. Sept. & Winter 2019, Fall & Winter 2020: Mentor Essentials Training, mentor and youth vetting process, leading to cultivation of new circles and one-to-one matches. Ongoing: monthly mentor support meetings. Cultivating partnerships with 5 new partner organizations. Working on cultural agility and DEI within organizational culture. Staffing required: Program Manager, Executive Director, Office Coordinator, contracted day camp staff.

7. Use this space for comments, explanations, and exceptions to questions on this application that can't be included within the question format. You may also leave it blank.

The following strategies are specific to Ashland: March-June 2019: Implement a new boys circle and girls circle at Walker Elementary. Three one-to-one mentoring matches with Ashland youth through the school year. Ongoing: Professional skills mentorship with an Inspire Program Student from Ashland High School. Staffing required: Program Manager, Office Coordinator.

Regarding Page 5 Item 1: Our most recent completed 990 for was a 990 EZ form. This form is not organized in the same way as the regular 990 so we were unable to extract information in the way you requested. The 990 EZ does not identify expenses and income in the same way that the 990 does so we used numbers from our 2017 budget (our most recent 990 year).

AGENCY AND PROGRAM/PROJECT NARRATIVE

RECIPIENT AGENCY Rogue Valley Mentoring

PROGRAM/PROJECT TITLE Youth Mentoring Services

Answer all three narrative questions. Use **only the space provided** – place the question number and letter preceding each answer; the amount of space you allot for each response is your choice. Use Helvetica font – 11 point.

1. **Description of organization (include inception date) and**
 - a. mission statement, purpose(s) and how this program/project fits with your mission.
 - b. your organization's unique qualifications to accomplish your program outcomes?
 - c. what approach is your agency taking to serve clients and train staff on trauma informed care?

2. **What:**
 - a. issues(s) is the project/program intended to impact,
 - b. strategy for change your program will be based on,
 - c. evidence do you have that the project/program will be successful in the proposed setting, and
 - d. what tool(s) will you use to measure outcomes?

3. **How would the community as a whole benefit if your program receives funding? (Include a description of collaborations and integration and the role program/project plays in the sector.)**

1a. Rogue Valley Mentoring (formerly known as the Rose Circle Mentoring Network) was founded in 2006. Our program provides at-risk youth with trained and vetted adult mentors in mentoring circles held in Jackson County schools and community agencies and in one-to-one matches. Our mission is to transform communities through the mentoring of youth. RVM has trained over 400 adults who have mentored over 2,000 youth in our valley. Our goal is to build intergenerational bridges, enabling adults to develop supportive relationships with "at-risk" youth, giving them the guidance they need to be healthy, successful individuals. We do this through community education, training, networking and advocacy.

1b. RVM has spent the past 13 years facilitating mentor-youth relationships. We have observed the changing needs of our local youth as well as how the mentors capacity must adapt in order to meet those needs. We enjoy a rare designation by the Institute for Youth Success as a High-Quality Program and have access to their technical assistance and program guidance. This honor was earned upon completion of Oregon Mentors' rigorous Quality-Based Mentoring (QBM) standards.

1c. Our organization and its mission have attracted three high-level volunteers whom we call "Mentor Support Specialists". These individuals are mental health experts who offer continual coaching and guidance to our mentors in supporting at-risk youth as effectively as possible. Our commitment to following best practices helps ensure our youth and their mentors get the training, guidance and support necessary to establish healthy attachments and flourishing relationships. We are commencing with a pilot Mentor Coaching Program wherein a seasoned Mentor Support Specialist (retired youth and family therapist) will be paid a stipend to attend/support the meetings of three circles led by new mentors until such point that the mentors are prepared to facilitate on their own. This MSS will also be offering continued education on how to best support our youth, the majority of whom have experienced multiple ACES (Adverse Childhood Experiences).

2a. Long- term studies prove that youth suffering from trauma and illness are able to heal and move forward as a direct result of the presence of safe, trusting relationships. (Scott JG, Warber SL, Dieppe P, et al. Healing journey: a qualitative analysis of the healing experiences of Americans suffering from trauma and illness. *BMJ Open* 2017;0:e016771. doi:10.1136/bmjopen-2017-016771) In Jackson County, 19% of children under 18 live in poverty. Jackson county has a youth abuse and neglect rate higher than the state average. (Children First 2018.) Nearly 75% of the youth in our programs live in households that are at or below the poverty line, and thus are deemed at risk, even without other factors

such as homelessness and divorce. Our mentors report that the majority of youth they work with live in a single parent or no parent household and thus experience relational poverty as well. Our project seeks to address this shortage of caring adults in the lives of at-risk youth.

2b. Our program consists of one-to-one matches and circle mentoring. In match mentoring, a youth is matched with an adult of the same gender. The mentor spends 1-2 hours with their youth each week, engaging in fun and enriching activities together. Circles are comprised of 8-10 youth and two-three adult mentors. Circles provide a safe place for young people to share, listen and explore new possibilities. Our objective is to foster healthy development of youth, so they grow into positive and productive members of our community. Our mentors are carefully screened volunteers who participate in an initial 2-day training followed by monthly in-service trainings. In both matches and in circles, our mentors help youth practice effective communication and positive social skills. Through mentoring, youth gain self-confidence, social and emotional resiliency and a value for academic success.

2c. Research suggests that at-risk students are in danger of dropping out, being referred to juvenile justice, suffering from depression, abusing drugs and becoming disaffected from their communities. However, mentored youth as revealed by national studies such as The Mentoring Effect (Jan. 2014), are much more likely to stay in school, plan for their future and resist poor choices. Southern Oregon has invested massive human and financial resources into its SORS (Southern Oregon Regional Success) Initiative designed to educate and mobilize the community around mitigating the huge health, social and economic burden of ACEs (Adverse Childhood Experiences). A key finding underpinning this initiative relates to the importance of having a community rich in intergenerational relationships to nurture and encourage at-risk or traumatized youth. Additionally, based on our pre- and post-survey process we discovered that 100% of our mentored surveyed youth indicated significant increases in Social Competence, Commitment to Education & Academic motivation and Positive Values. 92% of youth participants reported satisfaction. A longer term impact that we are observing is the transition of some of our youth from the role of mentee to mentor.

2d. RVM partners with the Psychology Department at Southern Oregon University to evaluate program effectiveness utilizing research done by The Search Institute related to the 40 Developmental Assets. Rachel Jochem, an SOU Research & Psychology professor, re-joined the RVM Board of directors this year. She has been working with staff to refine the evaluation procedures specific to the agency and youths' growing needs. After the pre and post surveys are collected, the results are entered into a statistical software program (SPSS) to track trends in participant dispositions, attitudes and feelings. The eight core competencies the survey questions focus on are: 1) self-confidence 2) self-efficacy 3) social connection 4) academic motivation 5) social competence 6) self-expression 7) presence of trusted adult 8) commitment to education. Program success is based on at least 80% of pre- and post-program surveyed youth increasing their reported feelings of sense of competency in at least 4 of the 8 core areas.

3. The mentoring service that we provide can be described as a preventive measure against many of the negative behavior patterns that often transpire when a young person has no one to turn to. On the contrary our efforts contribute to local workforce development, increase likelihood of graduation, college attendance, volunteerism and leadership behaviors. RVM is an active member of Southern Oregon Success's Youth Development and Reaching Teens Work Groups. These are part of a regional, collective impact initiative that promotes trauma informed practices and related education to improve outcomes for area youth. We have a long-standing relationship with educators in both the Ashland school district. We are collaborating with Coyote Trails to get our youth outdoors and engaging with nature, and are working with SOESD to cultivate STEAM mentoring opportunities. Maslow Project partners with us through youth referrals. Our strategic goal is to cultivate a minimum of five new community program partners annually. The Inspire Program at Ashland High School provides youth to be mentored within our office and we are working on the potential to form a mentoring circle with their special education students. One of our strategic goals is to cultivate a minimum of five new community partner relationships annually. As a result of these strategic relationships with youth-focused entities offering complimentary services, we are able to offer youth and adults from various walks of life our mentoring opportunities. Together we are empowering youth and transforming communities.

GENERAL FINANCIAL INFORMATION

RECIPIENT AGENCY Rogue Valley Mentoring

PROGRAM/PROJECT TITLE Youth Mentoring Services

1. For most recent completed 990:

a. FISCAL YEAR (mm/yyyy – mm/yyyy): 01/2017-12/2017

b. Administration & Fundraising expense: \$ 22,000 25%

Administration & Fundraising (expressed as percent of total budget - also known as management and general, that portion of your expenses not dedicated solely to program or services), calculated directly from your IRS form 990. Part IX: Add Line 25 C (administrative cost total) and Line 25 D (fundraising cost total) and divide by Part IX, Line 25, Column A (total expenses).

c. Program expense \$ 66,703

d. **Total expenses:** \$ 88,937

e. Sources of revenue:

Memberships/ individual contributions \$ 23,234 25%

Raised through fundraising activities \$ 145 .2%

Government \$ 3,442 4%

Foundations \$ 45,320 48%

United Way \$ 2,400 3%

Fees for Service \$ 2,600 3%

Other (reimbursements, payments, bequests, etc.) \$ 17,197 18%

f. **Total revenue:** \$ 94,338

2. What is the highest level of financial reporting required by your funders? 990

3. Briefly describe your sustainability outlook for the project/program in the future.

We recently hired an Executive Director who is working to expand our individual donor base and corporate sponsorship program. She comes with an established network of supporters and is working to weave the culture of fundraising through all of our events and initiatives. We are planning to increase all staff time in July 2019, and as a result we will have increased capacity to expand our human, financial and in-kind resources. The Board of Directors completed a thorough Strategic Planning Process for 2019-2021.

4. a. Total organizational annual budget current ongoing fiscal year: 142,092

b. Total program/project budget current ongoing fiscal year: 107,626

ORGANIZATION BUDGET 2019-20

PROJECT PERIOD July 1, 2019 to June 30, 2020

RECIPIENT AGENCY Rogue Valley Mentoring

REVENUE	Pending Commitments	Secured Commitments
City of Medford Funds	\$	\$
City of Ashland Funds	\$ 4,000	\$
Jackson County Funds	\$	\$
CDBG (identify)	\$	\$
Other State or Federal Funds	\$	\$
United Way Funds	\$ 3,000	\$
Other Funds (identify)	\$ 109,171	\$ 36,000
SUB TOTALS	\$ 116,171	\$ 36,000
TOTAL REVENUE (Pending & Secured)		\$ 152,171
EXPENDITURES		
A. PERSONNEL SERVICES		
Total Salaries		\$ 87,133
Total Benefits		\$ 9,525
TOTAL PERSONNEL SERVICES		\$ 96,658
B. MATERIALS & SERVICES: (please detail other major budget categories)		
Program & Contract Services & Advertising		\$ 19,559
Legal & Professional Services & Fundraising & Trade/In-kind		\$ 15,498
Bank fees & Training & Subscriptions		\$ 2,652
Insurance & Permits & Office Supplies		\$ 6,350
Rent & Utilities		\$ 10,154
Transportation & Travel		\$ 400
TOTAL MATERIALS & SERVICES		\$ 54,613
C. CAPITAL OUTLAY (must constitute part or all of funded public service activity to be eligible expense)		
Equipment		\$ 900
Furnishings		\$
Other capital expenses /Identify:		\$
TOTAL CAPITAL OUTLAY		\$ 900
TOTAL EXPENDITURES (Sum of A, B & C)		\$ 152,171

PROGRAM BUDGET 2019-20

PROJECT PERIOD July 1, 2019 to June 30, 2020

RECIPIENT AGENCY Rogue Valley Mentoring

REVENUE	Pending Commitments	Secured Commitments
City of Medford Funds	\$	\$
City of Ashland Funds	\$ 5,000	\$
Jackson County Funds	\$	\$
CDBG (identify)	\$	\$
Other State or Federal Funds	\$	\$
United Way Funds	\$ 3,000	\$
Other Funds (identify)	\$ 88,000	\$ 18,000
SUB TOTALS	\$ 96,000	\$ 18,000
TOTAL REVENUE (Pending & Secured)		\$ 114,000
EXPENDITURES		
A. PERSONNEL SERVICES		
Total Salaries		\$ 63,504
Total Benefits		\$ 8,989
TOTAL PERSONNEL SERVICES		\$ 72,493
B. MATERIALS & SERVICES: (please detail other major budget categories)		
Program & Travel & Advertising		\$ 12,550
Professional Services & Training & Insurance		\$ 6,882
Trade/In-kind		\$ 4,250
Rent & Utilities		\$ 7,616
Office Supplies & Subscriptions		\$ 2,125
Contract Services		\$ 7,409
TOTAL MATERIALS & SERVICES		\$ 40,832
C. CAPITAL OUTLAY (must constitute part or all of funded public service activity to be eligible expense)		
Equipment		\$ 675
Furnishings		\$
Other capital expenses /Identify:		\$
TOTAL CAPITAL OUTLAY		\$ 675
TOTAL EXPENDITURES (Sum of A, B & C)		\$ 114,000

PROGRAM BUDGET 2020-21

PROJECT PERIOD July 1, 2020 to June 30, 2021

RECIPIENT AGENCY Rogue Valley Mentoring

REVENUE	Pending Commitments	Secured Commitments
City of Medford Funds	\$	\$
City of Ashland Funds	\$ 5,000	\$
Jackson County Funds	\$	\$
CDBG (identify)	\$	\$
Other State or Federal Funds	\$	\$
United Way Funds	\$ 3,000	\$
Other Funds (identify)	\$ 120,909	\$
SUB TOTALS	\$ 128,909	\$ 0
TOTAL REVENUE (Pending & Secured)		\$ 128,909
EXPENDITURES		
A. PERSONNEL SERVICES		
Total Salaries		\$ 72,270
Total Benefits		\$ 9,855
TOTAL PERSONNEL SERVICES		\$ 82,125
B. MATERIALS & SERVICES: (please detail other major budget categories)		
Program & Travel & Advertising		\$ 14,900
Professional Services & Training & Insurance		\$ 7,950
Trade/In-kind		\$ 4,250
Rent & Utilities		\$ 8,081
Office Supplies & Subscriptions		\$ 2,472
Contract Services		\$ 8,400
TOTAL MATERIALS & SERVICES		\$ 46,053
C. CAPITAL OUTLAY (must constitute part or all of funded public service activity to be eligible expense)		
Equipment		\$ 731
Furnishings		\$
Other capital expenses /Identify:		\$
TOTAL CAPITAL OUTLAY		\$ 731
TOTAL EXPENDITURES (Sum of A, B & C)		\$ 128,909

CURRENT MEMBER/CLIENT DEMOGRAPHIC PROFILE

(Use absolute numbers only – no percentages.)

RECIPIENT AGENCY Rogue Valley Mentoring

PROGRAM/PROJECT TITLE Youth Mentoring Services

City of Medford and City of Ashland applicants fill out right column only. United Way applicants fill out left column only.

		# Whole Program	# Medford or Ashland	III. Residence* For Whole Program	
I. Gender	Female	_____	_____		
	Male	_____	_____		
	Other	_____	_____		
	Totals	<u>0</u>	<u>52</u>		
II. Age*	0 to 5	_____	_____	Ashland	_____
	6 to 12	_____	_____	Central Point	_____
	13 to 17	_____	_____	Eagle Point	_____
	18 to 30	_____	_____	Gold Hill and	_____
	31 to 50	_____	_____	Rogue River	_____
	51 to 61	_____	_____	Jacksonville, Ruch,	_____
	62 +	_____	_____	& Applegate	_____
	Unknown	_____	_____	Medford	_____
	Total	<u>0</u>	<u>52</u>	Phoenix/Talent	_____
				Shady Cove, Butte	_____
				Falls, Trail, Prospect	_____
			& other Upper Rogue	_____	
			White City	_____	
			Other	_____	
			Unknown	_____	
			Total	<u>0</u>	

*at point of entry for service

IV. Race/Ethnicity

City of Medford and City of Ashland applicants fill out ethnicity and Medford/Ashland columns. United Way applicants fill out Whole Program and Ethnicity portions.

	#Whole Program	Ethnicity Hispanic/Latino*	#Medford or Ashland
White	_____	_____	_____
Black/African American	_____	_____	_____
American Indian/Alaskan Native	_____	_____	_____
Native Hawaiian/other Pacific Islander	_____	_____	_____
American Indian/Alaskan Native and White	_____	_____	_____
Black/African American and White	_____	_____	_____
American Indian/Alaskan Native and Black/African American	_____	_____	_____
Other Multi Racial	_____	_____	_____
Other	_____	_____	_____
Totals	<u>0</u>	<u>1</u>	<u>0</u>

* Fill out this column as it relates to Whole Program or Medford/Ashland columns according to the entity you are applying to. Ethnicity is a portion of each Race category listed and will likely not match the total demographic served – it would only match if 100% of your clients identify as Hispanic/Latino.

Agency Board Profile

RECIPIENT AGENCY Rogue Valley Mentoring
 PROGRAM/PROJECT TITLE Youth Mentoring Services

(For City of Medford and City of Ashland, Board must have residents of respective city.)

1. Number of board members required in bylaws? Minimum N/A Maximum 10
2. Number of board members currently active? # Voting 7 Vacancies 3
3. Average percentage board meeting attendance (over last completed year): 90
4. Percent of board in attendance required for a quorum: 51%
5. List various board, advisory and ad hoc committees and the number of people on each.

Committee	Number of Members
Program Advisory Committee	10
Executive Committee	4

6. Characteristics of Board of Directors at time of application:

Race/Ethnicity

	Number Identifying	Ethnicity Hispanic/Latino*
White	6	
Black/African American		
American Indian/Alaskan Native		
Native Hawaiian/other Pacific Islander		
American Indian/Alaskan Native and White		
Black/African American and White		
American Indian/Alaskan Native and Black/African American		
Other Multi Racial		
Other		
Totals	6	0

* Fill out this column pertaining to board Ethnicity is a portion of each Race category listed. It will very likely not match the total board category – it would only match if 100% of your board identifies as Hispanic/Latino.

Residence

	Male	Female	Other
Ashland	3	2	
Central Point		1	
Eagle Point			
Gold Hill/Rogue River			
Jacksonville, Ruch, Applegate			
Medford		1	
Phoenix/Talent			
Shady Cove, Butte Falls, Trail, Prospect, Other Upper Rogue			
White City			
Other			
Total	3	4	0

PROGRAM LOGIC MODEL

PROJECT PERIOD: July 1, 2019 to June 30, 2020

Agency Name: Rogue Valley Mentoring Program Name: Mentoring Services

What are expected long term impacts or overarching goal(s) of this program?

We believe that we can transform communities by the mentoring of youth. Mentoring has been demonstrated to promote resilience and well-being in youth by improving self-esteem, providing healthy role models and modeling pro-social relationship skills. Building on these core developmental strengths, we help youth develop into caring, confident and responsible individual who contribute to their communities.

Inputs (Resources)	Activities (Processes)	Outputs (What, how much, for whom)	Priority Outcomes (Changes/Benefits)	Outcomes Measuring (Tool you will use)
<i>What is needed to conduct activities ?</i>	<i>Actions to produce outputs.</i>	<i>Direct products of activities which are expected to impact progress toward priority outcomes.</i>	<i>Top three priority changes expected within the term of this grant (short term).</i>	<i>What tool(s) will you use to measure the success of your outcome goals?</i>
*Staff .75 FTE Executive Director, .75 Program Manager, .5 Office Coordinator * 3 Volunteer Mentor Support Specialists *7 Board Members *28 active mentors, each contributing 8 hours/month *9 members Program Advisory Board *52 volunteers (including mentors) *Partnerships with schools and agencies (e.g.Boys & Girls Club, Coyote Trails) *Foundation Support *60 individual donors *Office, database, website, meeting space	*One-to-one mentor matches *School, site and community mentor circles *Weekend mentor trainings offered 2x/year *Recruit, screen, train all mentors *Match new mentors with youth or in circles *Monthly check-in calls by Mentor Support Specialits to mentors & youth *Monthly mentor support circles with mini-trainings *Pre and post-surveys to and participant evaluations *Volunteer appreciation events	* 12 active one-to-one matches * 8 school mentor circles * 2 site-based mentor circles * 1 community based circle * 2 mentor trainings * 20 new mentors * 6 new matches; 4 new circles *Mentors receive monthly support via phone call and mentor support circle * Pre and post surveys at beginning and end of school year; narrative evaluation at end of school year *Publicity campaign to spread awareness of RVM *Attendance at partnership meetings	*One-to-one matches last for duration of one year *Improvement or maintenance in 4 out of 8 of the following developmental assets: Support, Empowerment, Boundaries & Expectations, Constructive Use of Time, Commitment to Learning, Positive Values, Social Competencies, Positive Identity *90% participants indicate satisfaction with program and mentor training	*Data tracking on match start and closure dates *Pre and post youth surveys administered at start and close of school year for circle youth *Evaluation forms for mentors and youth given at end of school year and at closure of one-to-one match *Evaluation forms for participants of mentor training *Data analysis by SOU psychology professor and interns; review by Program Advisory Board

PROGRAM LOGIC MODEL

PROJECT PERIOD: July 1, 2020 to June 30, 2021

Agency Name: Boque Valley Mentoring Program Name: Mentoring Services

What are expected long term impacts/overarching goal(s) of this program?

We believe that we can transform communities by the mentoring of youth. Mentoring has been demonstrated to promote resilience and well-being in youth by improving self-esteem, providing healthy role models and modeling pro-social relationship skills. Building on these core developmental strengths, we help youth develop into caring, confident and responsible individual who contribute to their communities.

Inputs (Resources)	Activities (Processes)	Outputs (What, how much, for whom)	Priority Outcomes (Changes/Benefits)	Outcomes Measuring (Tool you will use)
<i>What is needed to conduct activities?</i>	<i>Actions to produce outputs.</i>	<i>Direct products of activities which are expected to impact progress toward priority outcomes.</i>	<i>Top three changes expected within the term of this grant (short term).</i>	<i>What tool(s) will you use to measure the success of your outcome goals?</i>
*Staff .75 FTE Executive Director .75 Program Manager, .5 Office Coordinator * 3 Volunteer Mentor Support Specialists *8 Board Members *30 active mentors, each contributing 8 hours/ month *9 members Program Advisory Board *55 volunteers (including mentors) *Partnerships with schools and agencies (e.g.Boys & Girls Club, Coyote Trails) *Foundation Support *60 individual donors *Office, database, website. meeting space	*One-to-one mentor matches *School, site and community mentor circles *Weekend mentor trainings offered 2x/year *Recruit, screen, train all mentors *Match new mentors with youth or in circles *Monthly check-in calls by Mentor Support Specialits to mentors & youth *Monthly mentor support circles with mini-trainings *Pre and post-surveys to and participant evaluations *Volunteer appreciation events	* 16 active one-to-one matches * 9 school mentor circles * 2 site-based mentor circles * 2 community based circle * 2 mentor trainings * 20 new mentors * 7 new matches; 4 new circles *Mentors receive monthly support via phone call and mentor support circle * Pre and post surveys at beginning and end of school year; narrative evaluation at end of school year *Publicity campaign to spread awareness of RVM *Attendance at partnership meetings	*One-to-one matches last for duration of one year *Improvement or maintenance in 4 out of 8 of the following developmental assets: Support, Empowerment, Boundaries & Expectations, Constructive Use of Time, Commitment to Learning, Positive Values, Social Competencies, Positive Identity *90% participants indicate satisfaction with program and mentor training	*Data tracking on match start and closure dates *Pre and post youth surveys administered at start and close of school year for circle youth *Evaluation forms for mentors and youth given at end of school year and at closure of one-to-one match *Evaluation forms for participants of mentor training *Data analysis by SOU psychology professor and interns; review by Program Advisory Board Focus Groups of mentors and youth for input



To whom it may concern:

Please accept these additional supplemental documents towards Rogue Valley Mentoring's grant application. We appreciate your time and consideration.

All the best,

A handwritten signature in black ink, appearing to read "Sarah Kreisman". The signature is fluid and cursive, with a long, sweeping underline.

Sarah Kreisman
Executive Director
Rogue Valley Mentoring
541-708-6688
sarah@rvmentoring.org

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **MAY 07 2009**

THE ROSE CIRCLE MENTORING NETWORK
PO BOX 116
TALENT, OR 97540

Employer Identification Number:

DLN:

17053117033029

Contact Person:

JOAN C KISER

ID# 31217

Contact Telephone Number:

(877) 829-5500

Accounting Period Ending:

December 31

Public Charity Status:

170(b)(1)(A)(vi)

Form 990 Required:

Yes

Effective Date of Exemption:

February 27, 2009

Contribution Deductibility:

Yes

Addendum Applies:

No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

THE ROSE CIRCLE MENTORING NETWORK

Sincerely,

A handwritten signature in black ink that reads "Robert Choi". The signature is written in a cursive style with a large, prominent "R" and "C".

Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Publication 4221-PC

Letter 947 (DO/CG)

Rogue Valley Mentoring 2019 Board Roster

updated January 18, 2019

Name and Position	Contact Info	Professional Affiliation	Special Skills
Ellen Craine, Chair	870 Blackberry Ln Ashland OR 97520 Cell: 541-488-2361 ellen@rvmentoring.org	Professional Mediator	Mediation, Non-Profit Management, Fundraising
Todd Iverson, Treasurer	888 Timberlake Drive; Ashland, OR 97520 Cell: 214-912-1921 todd@rvmentoring.org	Client Director, Ziosk Media Network	Strategic Planning, Business and Program Management, Marketing and Leadership Development
Billy Crawford, Personnel Off	670 Morton Drive, Ashland Cell: 214-793-5214 billy@rvmentoring.org	Retired, HR Professional	Finance/Acct., Personnel/HR, Technology, Data bases, Leadership
Stephanie Koerella, Member	1305 Lee St Ashland OR 97520 Cell: 541-531-2347 stephanie@rvmentoring.org	Education Coordinator, Ashland Food Co-op	Operations, Systems Development
Rachel Jochem, Secretary	945 Park Ave, Medford, 97501 Cell 541-941-5526 jochemr@sou.edu	Associate Professor of Psychology, SOU	Personnel, human resources, admin management, policy development; program evaluation; education; instruction; training; grant

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Assistant Professor, SOU
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Personnel, HR, Business,
Entrepreneurial, Networking,
Leadership, Technology,
databases

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Business owner and
founder of Strength 2 Lead

Finance/Acct., HR,
Marketing/PR, Experience with
youth and circle work

Staff

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Lauren Oliver
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707-843-0037

Rogue Valley Mentoring

STATEMENT OF ACTIVITY

January - December 2018

	TOTAL
Revenue	
4010 Direct Support	
4011 Government Support	3,442.11
4012 Individual Support	83,620.68
4013 Organization Support	6,004.47
4014 Business Support	4,205.20
Total 4010 Direct Support	97,272.46
4020 Indirect Support	
4021 Community Rewards Plan	21.31
Total 4020 Indirect Support	21.31
4030 Foundation Grants	43,500.00
4040 Rental	3,150.00
4060 Uncategorized Revenue	-426.50
4070 Programs	
4073 Mentor Training	1,760.00
Total 4070 Programs	1,760.00
4080 Trade/In-Kind Donation Income	2,122.00
4082 In Kind Donation Services	-1,230.00
4083 In Kind Donation Goods	-235.19
Total 4080 Trade/In-Kind Donation Income	656.81
4090 Fundraising Income	1,240.00
Sales of Product Revenue	414.00
Total Revenue	\$147,588.08
GROSS PROFIT	\$147,588.08
Expenditures	
6010 Program Expense	29.99
6011 Curriculum	293.50
6015 Background Checks	312.50
6017 Space Rental Fees	112.50
6018 Food & Drink	378.56
6019 Activities/Gift Cards	1,412.02
Total 6010 Program Expense	2,539.07
6020 Contract Services	
6021 Program Coordinator	1,500.00
6022 Trainers	1,000.00
6023 Childcare Services (deleted)	30.00
Total 6020 Contract Services	2,530.00
7010 Advertsing & Promotion	650.90
7020 Payroll Expenses	
7021 Salary and Wages	58,733.76
7022 Employer Taxes	7,014.33
7023 HSA	1,045.65
7024 OR Worker's Comp	105.86

	TOTAL
7025 Tax Expense	201.30
Total 7020 Payroll Expenses	67,100.90
7030 Legal & Professional Services	
7031 Accounting & Bookkeeping	556.00
7033 Computer & Website	1,772.62
7034 Graphic Design	557.15
7035 Grant Writing Consulting	240.00
7036 Payroll Svcs Admin Fees	2,360.84
Total 7030 Legal & Professional Services	5,486.61
7050 Fundraising Expense	2,742.91
7900 Trade/In-Kind Donation Expense	
7920 In Kind Donation Services	740.00
Total 7900 Trade/In-Kind Donation Expense	740.00
8150 Bank Fees	
8151 PayPal Fees	57.96
Total 8150 Bank Fees	57.96
8320 Dues & Subscriptions	220.00
8321 Quickbooks	290.00
8322 Non profit EZ	240.00
8323 Dropbox	29.97
Total 8320 Dues & Subscriptions	779.97
8360 License & Permits	215.00
8390 Insurance	2,800.93
8400 Office Supplies	238.61
8410 Computer Products	99.99
8440 Postage	148.76
8450 Printing & Copying	1,104.20
Total 8400 Office Supplies	1,591.56
8700 Rent	6,293.00
8720 Utilities	
8721 Electric	481.71
8722 Internet	1,314.64
8723 Phone	712.14
Total 8720 Utilities	2,508.49
8800 Supplies	18.96
8900 Uncategorized Expenditure	2,899.24
QuickBooks Payments Fees (deleted)	71.03
Total Expenditures	\$99,026.53
NET OPERATING REVENUE	\$48,561.55
Other Revenue	
8500 Interest Income	108.61
Total Other Revenue	\$108.61
Other Expenditures	
7040 Special Events	
7041 Facility Rental	92.00
Total 7040 Special Events	92.00
Reconciliation Discrepancies	283.50
Total Other Expenditures	\$375.50

	TOTAL
NET OTHER REVENUE	\$ -266.89
NET REVENUE	\$48,294.66
