

A Hand Up, not a Handout!

#### MASLOW PROJECT NARRATIVE SUMMARY

Maslow Project is a nonprofit advocacy organization providing goal-oriented, wraparound support services to homeless children and teens, ages 0-21, and their families in Jackson County. We deliver these services through our Medford Resource Center; street outreach; and school-based programs around Jackson County. Our nationallyrecognized program promotes a youth-centered safety-net model, utilizing a "web" of support including: emergency basic needs, case management and mental health counseling, academic and employment support, enrichment opportunities and enhanced access to community resources.

Maslow Project's name reflects Abraham Maslow's *Hierarchy of Needs*, which states that an individual's basic needs must be met before they can begin to work toward achieving higher-level goals. Maslow Project works with homeless youth; teaching them the skills they will need to be self-sufficient and successful - in school and in life. However, we <u>begin</u> by ensuring that they are safe, fed, appropriately clothed, and their immediate needs are being met.

Our program provides services on three levels: **Level 1** – street outreach and the provision of emergency and basic needs supplies/resources; **Level 2** - intensive case management; and **Level 3** - wrap-around services, including linking clients to resources such as DHS or medical services, counseling, tutoring or enrichment activities, to improve client engagement in their personal success. In addition, the wrap-around supports we provide to at-risk and homeless youth and families - who may be couch surfing, living doubled-up with family or friends, or staying in weekly-rate motels – has a strong preventive component, and can **often prevent these vulnerable individuals from ending up on the streets**. Please see the Services To Be Provided section of this application for more details.

We propose a continuation of our partnership with the City of Ashland to support Maslow Project's Ashland school-based program. Our Ashland Case Manager works with homeless students and their families to ensure stability and school achievement, supporting our mission to offer every homeless child and youth the probability of success and the opportunity for a better life. The total cost of this project is \$32,913. Maslow Project has already secured \$22,913 of this amount. We respectfully request \$10,000 from City of Ashland CDBG Fund to continue support for this project. Ashland CDBG funds are an essential source of financial support for this program. **Project Objective:** Encourage stability, self-sufficiency and school achievement for homeless youth in Ashland.

## **Project Outcomes:**

- <u>Identify and provide Level 1 Services</u> (basic needs, outreach, information and referrals) to approximately 100 youth.
- <u>Provide Level 2 Services</u> (in-depth case management) to approximately 45 youth throughout the year. 80% of the youth served through Case Management will either remain stable of demonstrate progress toward stability in one or more focus areas on Maslow Project's *Client Self-Sufficiency Scale* (36 youth).
- 95% of Ashland clients providing feedback through Client Surveys will report a satisfactory or above response.



# CITY OF ASHLAND 2014 Program Year Community Development Block Grant (CDBG) Application

These completed Sheets shall be included as the first pages on all submittals.

#### I. APPLICANT INFORMATION

#### **Applicant Organization Name:**

Maslow Project

Executive Director's Name(s): Mary Ferrell

Board Member Names (attach separate sheet): See attached sheet

#### Applicant Mailing Address:

500 Monroe Street Medford, OR 97501

#### **Applicant Street Address:**

500 Monroe Street Medford, OR 97501

IRS Classification: <u>501(c)3 public charity</u> Federal Tax ID#: <u>27-0734969</u>

Mission Statement: (may be attached)

Maslow Project's mission is to offer every homeless child and youth the probability of success and the opportunity for a better life. We do this by providing resources for basic needs, removing barriers to education and employment, and fostering self-sufficiency in a collaborative and empowering environment.

Total Employees: 9

Total Volunteers: 45+

II. CONTACT PERSON (designate a contact person who is familiar with the project)

Name:	<u>Mary Ferrell</u>
Title:	Executive Director
Phone Number:	<u>541-608-6868</u>
Fax Number:	<u>541-608-6869</u>
E-mail Address:	mary@maslowproject.com

## **III. PROJECT INFORMATION SUMMARY**

Project Name or Title:

School-Based Services for Ashland Homeless Youth

Expected Completion Date:	<u>June 30, 2015</u>
Requested CDBG Funds:	<u>\$10,000</u>
Organizational Match:	<u> \$13,000 – Ashland-specific donations</u>
Funds from Other Sources:	<u>\$9,913 – OCF Donor Advised Fund; Ashland</u> School District Title X funds
Total Project Cost:	\$32,913

#### 2) PROJECT SUMMARY

Please see attached Narrative Summary on previous page.

#### **3) PROPERTY AND PROJECT INFORMATION**

#### N/A

#### 4) SERVICES TO BE PROVIDED

#### Services to be Provided:

Maslow Project is partnering with the Ashland School District to place a part-time Case Manager in Ashland schools K-12; identifying homeless youth in need of basic needs and supportive services.

Our Case Manager provides three levels of Maslow support services to homeless youth in Ashland:

- Level 1 Stabilize: Maslow's school-based Case Manager serves as a "one-stop" point of contact for homeless youth who need access to basic needs, and provides referalls designed to increase immediate connections to supportive services withing the community, including: hot meals, food boxes, clothing, hygiene supplies, sleeping bags, bus tokens, and emergency assistance. On- and off-site partnerships with a host of community agencies and organizations create a "safety net" that decreases the possibility of youth getting lost in the system.
- <u>Level 2 Engage:</u> Our Case Manager helps identify and advocate for highrisk and homeless Ashland youth in need of basic needs and support services: acting as a liaison between youth, agencies, schools, and parents; tracking relevant academic and attendance information; and providing support and mentorship to homeless youth and their families. The Case Manager also works with each youth to identify personal goals, and plot a course that will help them achieve those goals.
- <u>Level 3 Thrive:</u> Maslow's Case Managers also connect kids with positive youth development activities, promoting self-sufficiency through encouraging engagement in school, employment, and supportive services, while facilitating increased interpersonal skills. This comprehensive approach helps stabilize youth, keeps them engaged in school and connected to resources, builds resiliency and coping skills, and empowers them to work toward their educational goals and independence.

The services provided through this program align with Goal 6.1 of the City of Ashland's Consolidated Plan.

#### **Eligible Target Population:**

The population served through Maslow Project's Ashland program consists of youth between the ages of 0-21 (and their families) residing in Ashland and meeting the McKinney-Vento definition of homelessness, who are eligible for

public school enrollment or Head Start programs. Homelessness is defined by the McKinney-Vento Act as "any student who lacks a fixed, regular, and adequate night time residence." This includes couch surfing, doubled-up, living in weekly rate motels, shelters, parks, streets, and campgrounds, or in substandard blight conditions. Children may be unaccompanied or with their parents/guardians. Homeless youth participating in this program are identified in several ways: at point of enrollment in school, by school staff throughout the school year, through self-referral, by Maslow Project outreach staff, and through referrals from partnering agencies.

<u>All youth in this population (target: 100 youth) are presumed by HUD to be low or</u> <u>moderate income</u>. In our experience, 100% of the homeless youth and families we serve fall within the "extremely-low income" category, and earn 30% or less of the Area Median Income.

# 5) WORK PROGRAM & TIMELINE

The project outlined in this application is an ongoing program, and will be conducted from July 1, 2014 through June 30, 2015. Our Case Manager currently works in Ashland schools two days/week (due to a reducation in funding levels in our 2013-2014 Ashland CDBG award), providing Level 1, Level 2, and Level 3 services to eligible youth and families. If this proposal is funded for the full amount, we will be able to restore services to our previous level of three days/week. Please see attached project schedule (Form A) for more details.

# 6) FINANCIAL INFORMATION

Payroll is based on 0.6 FTE Case Manager compensation, which would restore Maslow Project's Ashland staffing to 2012-2013 levels. Payroll tax and benefits are estimated at 22% of total wages. These costs are based on actual payroll reports. Payroll costs are based on agency salary schedules and assume a 2.5% increase each year due to benefit cost increases and pay raises. The amount requested from the Ashland Community Development Block Grant represents a portion of the Case Manager's salary. All other program costs are covered by other funding sources, including administration and overhead.

# 7) ELIGIBILITY FOR FEDERAL FUNDING

The proposed program delivers the following Federally-eligible activities:

- Client Services
  - a. The proposed project is within the Ashland City Limits, and will take place at Ashland public schools.
  - b. Clients are classified as homeless under the McKinney-Vento Act. Homeless people are presumed by HUD to be principally persons of low and moderate incomes. As stated above, all the individuals Maslow Project has worked within Ashland since July 2012 fall into the "Extremely Low Income" category.
  - c. Maslow Project has secured funding for the project from the following sources:

OCF Donor Advised Funds	\$5,000
Private Donations	\$13,000
Ashland School District	\$4,913

d. This is a social service application; sections "d"-"i" are not applicable.

#### 8) AGENCY'S MISSION AND SERVICE HISTORY

Maslow Project's mission is to offer every homeless child and youth the probability of success and the opportunity for a better life. We do this by providing resources for basic needs, removing barriers to education and employment, and fostering self-sufficiency in a collaborative and empowering environment.

Maslow Project was founded in 2007 in response to the growing critical needs of homeless youth in Medford, Oregon and received 501(c)(3) non-profit status in 2009. Our organization evolved out of the federally-mandated McKinney-Vento Act, which requires all public school districts to ensure homeless youth have barrier-free school enrollment, transportation to school, and access to their school of origin, regardless of current residence.

In July, 2012, Maslow Project began providing case management and outreach services to homeless Ashland children and teens (aged 0-21), thanks to a \$10,000 grant award from the Ashland CDBG Program. In January 2013, Maslow Project expanded the geographic scope of our service area to provide Level 1 services (Basic Needs) to all of Jackson County, per our Strategic Plan. We have accomplished this program expansion through the creation of "community hubs" throughout Jackson County. In some cases, these hubs are located on-site within a local school. In others, they are located at churches or community centers (e.g.: the Upper Rogue Community Center). In all cases, Maslow Project's community hubs: (1) bring basic needs resources to the more rural areas of the county, (2) provide a point of connection and access to Maslow Project for homeless youth who are not able to visit our Medford Resource Center, and (3) expand and strengthen community partnerships with individuals, agencies and organizations throughout the county who have additional resources to offer homeless youth - all while minimizing Maslow Project's operating overhead by eliminating the need to open satellite offices in these communities.

In addition, the wrap-around supports Maslow Project provides to at-risk and homeless youth and families - who may be couch surfing, living doubled-up with family or friends, or staying in weekly-rate motels – has a strong preventive component, and can **often prevent these vulnerable individuals from ending up on the streets,** by stabilizing them BEFORE they go into housing crisis.

Maslow Project is the <u>only</u> organization in Jackson County offering complrehensive, wrap-around support services to homeless children and teens, aged 0-21. One of the primary strengths of our program is <u>our commitment to</u> working collaboratively with other Jackson County service agencies, schools, businesses, civic organizations, churches, and volunteers to provide a comprehensive service delivery model to reach homeless youth: in schools, in the community, on the streets, and through inter-agency collaborations and referrals. In fact, every year, roughly a dozen foundations; more than 80 local churches, civic groups, and businesses; and hundreds of individuals provide financial and in-kind support for Maslow Project's work with homeless Jackson County youth. This strategy is cost-efficient, minimizes overhead, avoids duplication of services, and ensures that our clients are supported by a web of community-based services. Please see the attached list of Maslow Project's Ashland Supporters for more information.

#### 9) SELF-SUFFICIENCY

Maslow Project's mission - "to offer every homeless child and youth the probability of success and the opportunity for a better life" - is based upon the concept of promoting self-sufficiency amongst homeless youth.

Homeless children face many obstacles to success, from access to health care to educational achievement. According to the National Center on Family Homelessness, "Homeless children are eight times more likely to be asked to repeat a grade, three times as likely to be placed in special education classes, and twice as likely to score lower on standardized tests" (2011). Nationally, homeless youth score 16% lower in reading and math proficiency than their housed peers. In addition, homeless youth experience higher rates of physical disabilities than low-income children who were stably housed, have nearly double the rate of emotional or behavioral problems, and experience higher rates of abuse and neglect (2011).

These overlapping risk factors combine to create a population that struggles to become self-sufficient. Self-sufficiency is a crucial component of resiliency for homeless children and youth, who are capable of fostering uncommon strength and courage in the face of difficult life circumstances.

Maslow Project addresses both basic needs and wrap-around case management to ensure a comprehensive response to the systemic challenges associated with youth homelessness. Once these challenges are addressed, youth have the ability to focus on their long-term success and self-sufficiency, rather than immediate or short-term basic survival needs and safety.

Maslow Project further contributes to the long-term self-sufficiency of the youth we serve by encouraging them to focus on completing their high school educations, and continuing on to college or vocational training programs. Education completion is a critical tool for youth developing the skills they need to escape the cycle of poverty and move toward a brighter, more promising future. According to a 2012 report from the Bureau of Labor Statistics, adults who have received a high school diploma have median weekly earnings that are 41% higher than those who did not receive a diploma. During our 2012-2013 program year, the homeless

high school seniors Maslow Project worked with had a 68% completion rate, just shy of the state of Oregon's overall high school completion rate of 69% (which includes both sheltered <u>and</u> homeless students). In addition, Maslow youth who are interested in pursuing their education beyond high school can now access Maslow Project's new donor-established Graduate Fund. The fund is available to Maslow Project clients throughout Jackson County who have graduated from high school or earned their GED's, and wish to pursue further education; and can be applied to various academically-related needs, including: SAT test fees, college application fees, bus fare, college textbooks, laptop computers, and course tuition.

#### 10) BENEFITS TO EXTREMELY-LOW, LOW- AND MODERATE-INCOME INDIVIDUALS

The population served through this project consists of children between the ages of 0-21 and their families, who reside in Ashland and meet the Federal Education McKinney-Vento definition of homeless, and are eligible for school enrollment.

As noted above, <u>all youth in this population are presumed by HUD to be low or</u> <u>moderate income</u>. In our experience, 100% of homeless youth and families we serve fall within the "extremely low income" category, at 30% or less of the Area Median Income.

The youth served through Maslow Project's Ashland program (approximately 100 youth during the 2014/2015 school year) will benefit from the following services:

- Provision of basic needs (food, clothing, hygiene supplies, etc)
- Intensive case management:
  - $\circ$  Advocacy
  - o School-based McKinney-Vento services
  - Connection to enrichment opportunities
  - Referrals to Mental health counseling, DHS, and additional supportive services

## 11) ENSURING MODERATE-INCOME INDIVIDUALS DO NOT BENEFIT TO THE EXCLUSION OF EXTREMELY-LOW OR LOW-INCOME INDIVIDUALS

In order to participate in Maslow Project's program, youth must be identified as homeless under the McKinney-Vento definition of homelessness. Homeless people are presumed by HUD to be principally persons of low and moderate incomes. Enrolled extremely-low or low-income homeless youth qualifying for services have priority in our program, and will be able to access services regardless of the number of qualifying moderate-income individuals.

# 12) DEMOLITION OF LOW- AND MODERATE-INCOME HOUSING

# **13) PROJECT FEASIBILITY**

N/A

# 14) IMPACT ON SIGNIFICANT PROPERTIES

N/A

#### **15) OTHER MATERIAL**

Please find attached: a letter of support from Ashland High School and a list of Maslow's Ashland community supporters and business sponsors.

# 16) CDBG APPLICATION CHECKLIST & OTHER FORMS

CDBG Application Checklist (see pages 25-26). Attach Forms A, B, & C.

#### <u>CITY OF ASHLAND</u> <u>2014 Program Year</u> <u>CDBG APPLICATION CHECKLIST</u>

In order to determine compliance with all applicable HUD regulations and to help to ensure that projects will be eligible for CDBG funding, the City of Ashland will need to address all HUD requirements. The purpose of this checklist is to point out areas where potential problems could arise. Obviously, this is a comprehensive list, which must evaluate a wide array of different kinds of proposals. Therefore, not every item will be applicable to every project. **Please fill it out entirely indicating all items which are not applicable and include it as part of your proposal application.** 

A. Applicant's Background	Yes	No	N/A
1. Is the applicant a legal non-profit organization or unit of government?	Х		
2. Do the proposed clients or users of the project meet HUD Income Guidelines (see page 10 for guidelines)?	Х		
3. Does applicant have the capability to maintain written income documentation?	X		
4. Has the applicant made a legal or financial commitment to a proposed project?	Х		
5. Is the applicant primarily a religious organization?		Х	
6. Has the applicant administered a CDBG project previously?	Х		
7. Is your agency willing and able to provide all required reports and accountability to the City as required by HUD?	X		
B. Project Location and Land Use Issues	Yes	No	N/A
1. Has a location for the project been selected?	Х		
<ol> <li>Has a location for the project been selected?</li> <li>Is the proposed project within the Ashland City limits?</li> </ol>	X X		
2. Is the proposed project within the Ashland City			X
<ul><li>2. Is the proposed project within the Ashland City limits?</li><li>3. Does the proposed project meet local zoning and</li></ul>			X X X
<ol> <li>Is the proposed project within the Ashland City limits?</li> <li>Does the proposed project meet local zoning and land use laws?</li> <li>Are any land use permits such as a Site Review, partition, annexation or Conditional Use Permit</li> </ol>			
<ul> <li>2. Is the proposed project within the Ashland City limits?</li> <li>3. Does the proposed project meet local zoning and land use laws?</li> <li>4. Are any land use permits such as a Site Review, partition, annexation or Conditional Use Permit required?</li> </ul>			X

C. Environmental Issues	Yes	No	N/A
1. Is the project located in the 100-year floodplain?			Х
2. Is a wetland located on the project site?			Х
3. Has any environmental contamination been identified on the project site?			X
4. Has asbestos been identified on the project site?			Х
5. If project involves an exiting structure, was it built 1978 or earlier? If year built is known, please specify.			X
6. Is the proposed project located on a major arterial or near the railroad?			Х
7. Is the proposed project located adjacent to an above ground flammable storage tank?			X
8. Does the proposed project involve a structure that is 50 years or older?			X
9. Will the applicant complete a Phase I environmental review upon receiving a CDBG award?			Х
D. Labor Requirements	Yes	No	N/A
1. Does the project involve construction over \$2,000 in cost?			Х
2. Will the project trigger Davis-Bacon wage requirements?			X
3. Will the project trigger BOLI wage requirements?			Х
4. Does the project involve over \$18,703 in City awarded grants or contracts?			X
E. Displacement and Relocation	Yes	No	N/A
1. Will tenants be displaced by the project?			Х
2. Will a business be displaced by the project?			Х
3. Will housing units be demolished or converted?			Х
F. Property Data	Yes	No	N/A
1. Does the applicant own the property by fee simple title?			X
<ol><li>Are taxes on the property current?</li></ol>			Х
3. Is insurance current?			Х
4. What is the current debt against the property?			Х
5. What is the current use of the property?			Х
6. Has an appraisal on the property been conducted? If yes, what is the assessed value of the property?			X

## Form A-2 To be completed for Social Service Proposals

# **Social Services Proposals**

Activity	Start Date	Completion Date
Outreach:	7/1/2014	8/31/2014
Outreach Worker to connect with students via		
community dinners, visiting with community partners		
(food pantry, Resource Center, medical van) or through		
street outreach efforts.		
School Based Case Management:	9/1/2014	6/30/2015
Identify homeless students, provide		
services/referrals/basic needs, track academic data,		
establish client goals		
Target: 100 youth identified		
Outcome Goal: 80% of youth served through Case		
Management will either <u>remain</u> stable or will		
demonstrate <u>progress</u> toward stability in one or more		
focus areas of the Youth Self-Sufficiency Outcome		
Scale- compared to pre-test scores collected at mid-		
year.	0/1/2014	6/20/2015
Collect Outcome Data:	9/1/2014	6/30/2015
Student are assessed at start of case management, mid-		
year, and at the end of the school year		

## Form B-2 To be completed for Social Service Proposals

# Social Service Proposals

	Total Cost	CDBG Request	Other Source(s)
Direct Client Services	\$6,000	\$0	\$6,000
Wages (of personal providing direct client services)	\$23,345	\$10,000	\$13,345
Materials/Supplies	\$500	\$0	\$500
Marketing/Outreach	\$500	\$0	\$500
Program Administration Includes overhead and general staffing necessary to administer the program (accounting, management, grant administration) but that does not provide direct benefits to the client.	\$2,568	CDBG Funds are not available for program administration	\$2,568
Total Project Cost	\$32,913	\$10,000	\$22,913

#### Form C

### SOURCE(S) OF FUNDS FOR OPERATING EXPENSES WORKSHEET

Completeness of this worksheet establishes the capacity of the organization to sustain the operations of the program(s).

Sources	Secured	Conditional (awarded with conditions)	Tentative	Commitment Date
Federal Grants				
State Grants	\$4,913			1/2014
Local Grants			\$10,000	4/2014
Non Governmental Grants	\$5,000			1/2014
Donations/Gifts	\$13,000			FY 2013
Applicant Contribution				
Program Income				
Loans				
Other (specify)				
Other (specify)				
TOTAL	\$22,913		\$10,000	\$32,913

Please provide a description the timeline of loan and grant application dates as related to the proposed project. Specifically, for any tentative funding sources please provide application dates, award dates and funding availability dates.

Maslow Project's Ashland CDBG application is the only tentative grant fund attributed to this project. \$4,913 is committed from Ashland Public Schools Title X funds for the 14-15 school year. All other funds have been secured as of the time of this application submission.

## Form D DISCLOSURE OF INTERESTS

To assist the City of Ashland in determining whether there may be a potential conflict of interest related to the expenditure of Community Development Block Grant funds we request the following information be provided by applicants:

#### ORGANIZATION NAME: Maslow Project

Organization is:

- 1. Corporation ()
- 2. Non-Profit 501C3 (X)
- 3. Partnership ()
- 4. Sole Owner ()
- 5. Association ()
- 6. Other ()

## **DISCLOSURE QUESTIONS**

If additional space is necessary, please attach a separate sheet.

1. State the names of each "employee" of the City of Ashland having a financial or personal interest in the above mentioned "organization" or project proposed.

Name, Job Title and City Department

#### n/a

2. State the name(s) of any current or prior elected or appointed "official", of the City of Ashland having a potential "financial interest" in the organization or project. Name/Title

#### n/a

**3.** Provide the names of each "board member" of the Organization seeking CDBG funding Name Board, Commission, or Committee (may be attached as a separate Sheet)

- 1. Sharilyn Cano, Board President, Executive and Advancement Committees
- 2. Royal Standley, Vice President, Advancement Committee
- 3. Roger Stokes, Treasurer, Executive and Finance Committees
- 4. Paul Robinson, Executive Committee
- 5. Jamie Hazlett, Advancement Committee
- 6. Eric Maxwell, Advancement Committee
- 7. Michelle Homer-Anderson, Program Committee
- 8. Anne Mitchell Program Committee

If the applicant has provided names in question 1 or 2, please provide details regarding any known potential conflicts of interest in an attached narrative.

#### **MASLOW PROJECT: ASHLAND SUPPORTERS**

Individual: Over 130 individual financial and in-kind donors

<u>Businesses</u>: 30 local Ashland businesses have made donations (financial and in-kind) to Maslow Project since we began offering services in Ashland in July 2012.

Outdoor Exposure Photography Tot Restaurant Hersey Health Care, Inc. RVMC (Holly Street) Joyride Vintage Rare Earth Mystic Treats Be Cherished Salon Rogue Valley Runners Blackstone Audio Avant Garb Northwest Nature Shop Spice & Tea Exchange Brothers Tree House Books Rocky Mountain Chocolate Company Bloomsbury Books Paddington Station Ashland Springs Hotel Oregon Shakespeare Festival Papaya Blue Giraffe Village Shoes Crown Jewel Café nomyen FlowerTyme on the Plaza Noble Coffee Roasting Boulton & Sons (closed) Organic Nation Pure Spirits (closed) Hospice Unique Boutique

<u>Organizations & Faith-Based Groups</u>: 30 Ashland organizations and faith-based groups collaborate with, or donate to, Maslow Project.

First Presbyterian Church **Temple Emek Shalom** Ashland Artisan Gallery OPSIRG Soroptimist International, Ashland Ashland Rotary Brains on Beer Ashland Photographer's Gallery Ashland Food Bank Ashland Food Angels Ashland School District Shine a Light Foundation Ashland Artworks St. Vincent de Paul ACCESS, Inc. ScienceWorks The Butler Foundation

City of Ashland Ashland Family YMCA Willow Wind Community Learning Center Rogue Valley Unitarian Universalist Fellowship SOU Civic Engagement Program AAUW Mosaic Mentoring Program **Trinity Episcopal Church** SOPRIDE **Mountain View Retirement** Community Ashley Senior Apartment residents Presbyterian Ladies **Uncle Foods Diner** 



# MASLOW PROJECT Board of Directors List

Sharilyn Cano, Board President Human Resources Director, Southern Oregon Child & Family Council 2080 Martin Dr. Medford, OR 97501 (541) 734-5460 work (541) 951-0530 cell sharilyn.cano@socfc.org Joined in 2010

Royal Standley, Vice President Financial Planner, Oregon Pacific Financial Advisors, Inc 210 W. 8th Street Medford, OR 97501 (541) 772-1116 work (541) 531-1138 cell rstandley@opfa.com Joined in 2011

#### **Roger Stokes, Treasurer**

**Retired business owner** 314 Medford Heights Lane Medford, OR 97504 (541) 773-9878 home (541) 944-4678 cell <u>rwstokes@clearwire.net</u> Founding member 2009

#### Paul Robinson, Secretary

Retired non-profit and pastor 11 North Keeneway Drive Medford, OR 97504 (541) 840-5640 cell robinsonpaul2273@yahoo.com Joined in 2010

#### Jamie L. Hazlett Attorney at Law 910 E. Main Street Medford, OR 97504 (541) 773-3619 work (541) 326-1097 cell jamiehazlettesg@gmail.com

Eric Maxwell Business Owner 19 Rossanley Drive Medford, OR 97501 (541) 840-5733 cell pronmain@msn.com Joined in 2013

Joined in 2011

#### Michelle Homer-Anderson Physician 1010 Dahlia Terrace Eagle Point, OR 97524 (541) 890-3927 cell Michelle.Homer@socfc.org Ioined in 2013

#### Anne Mitchell *Retired educator*

908 Pittview Ct. Central Point, OR 97502 (541) 601-0650 <u>anneandsteve.mitchell@yahoo.com</u> Joined in 2013

Revised: January 16, 2014

500 Monroe Street, Medford, Oregon 97501 541-608-6868