

Native Americans of the Rogue Valley

An Activity Book for Grades 3-5

Name _____



Welcome!

You are about to embark on a journey that will explore the Native Americans of the Rogue Valley.

Your adventure begins at school and continues at North Mountain Park.

This workbook will help you to prepare for your field trip and will also help you to remember the important information you learned while you were at the park.



North Mountain Park Nature Center

620 N Mountain Ave ~ Ashland, OR 541.488.6606

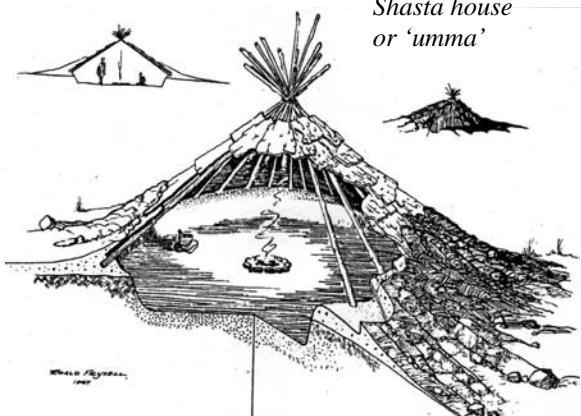
Fall 2010



Pre-visit Activity

Village Life

Use the images below to help you draw a Native American village with the following areas ; 3 village houses (ummas), a sweat lodge, a large gathering house, a fish drying rack with salmon, a hide tanning rack with a deer hide, baskets filled with acorns and berries, a fire ring, and a trail to the creek or river.



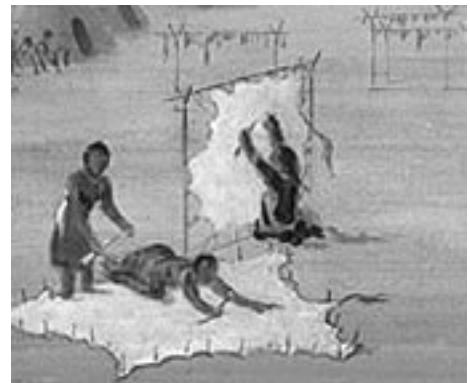
Sweat lodge



Fish drying rack



Basket



Hide tanning racks

Pre-visit Activity

Village Life

Draw your village here (be sure to place your village next to a stream or a river)

Pre-visit Activity

Gather It!

Try to think of foods that you usually eat or harvest mainly during one particular season and compare those to the traditional foods eaten by the Shasta Indians of the Rogue Valley.

Your spring foods:

1. Example: Asparagus
- 2.
- 3.

Spring foods eaten by the Shasta:

- Wild celery
- Dried berries
- Salmon

Your summer foods:

1. Example: Blackberries
- 2.
- 3.

Summer foods eaten by the Shasta:

- Service berries
- Pine nuts
- Rabbits

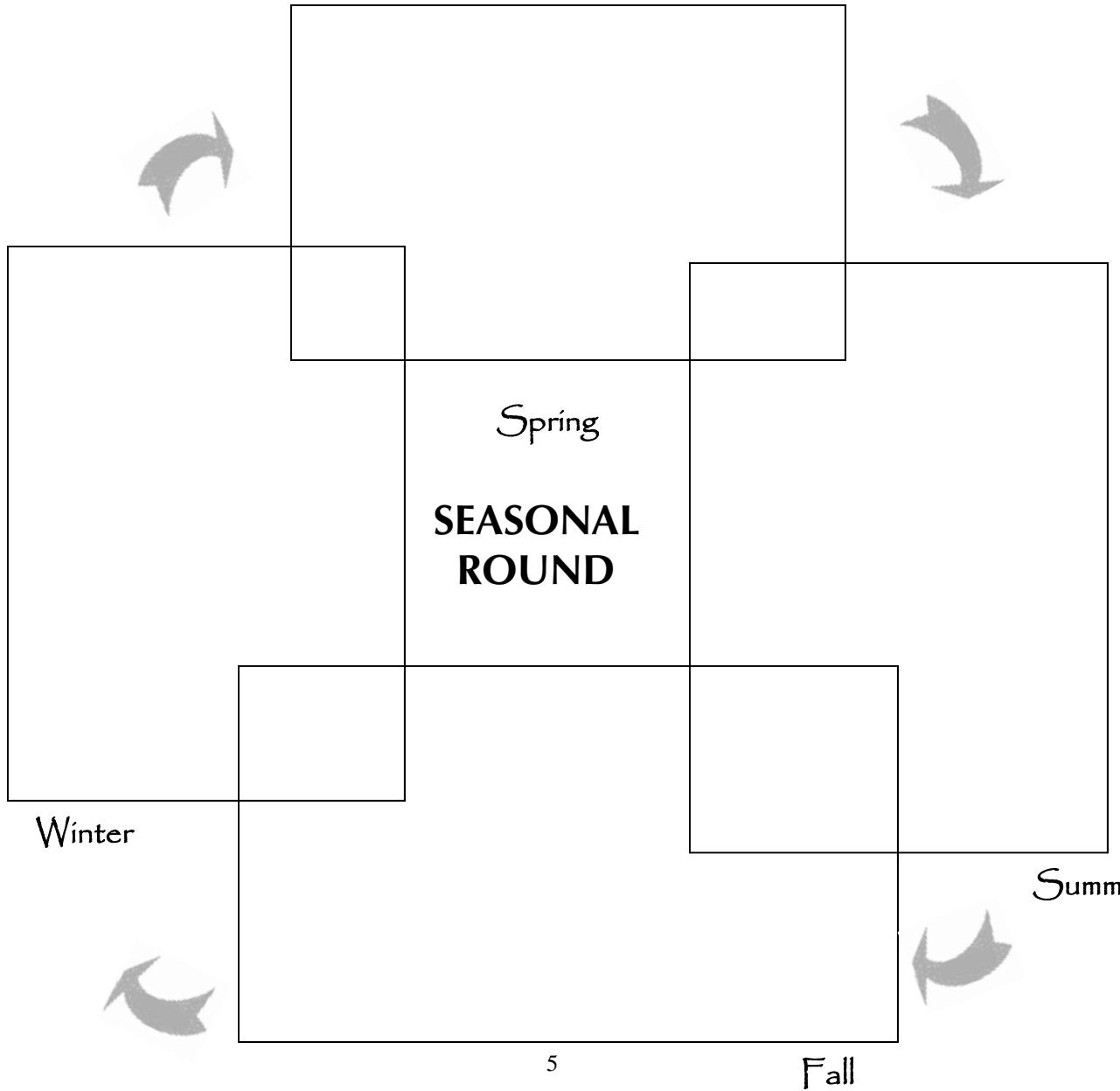
Your fall/winter foods:

- 3.

Fall/winter foods eaten by the Shasta:

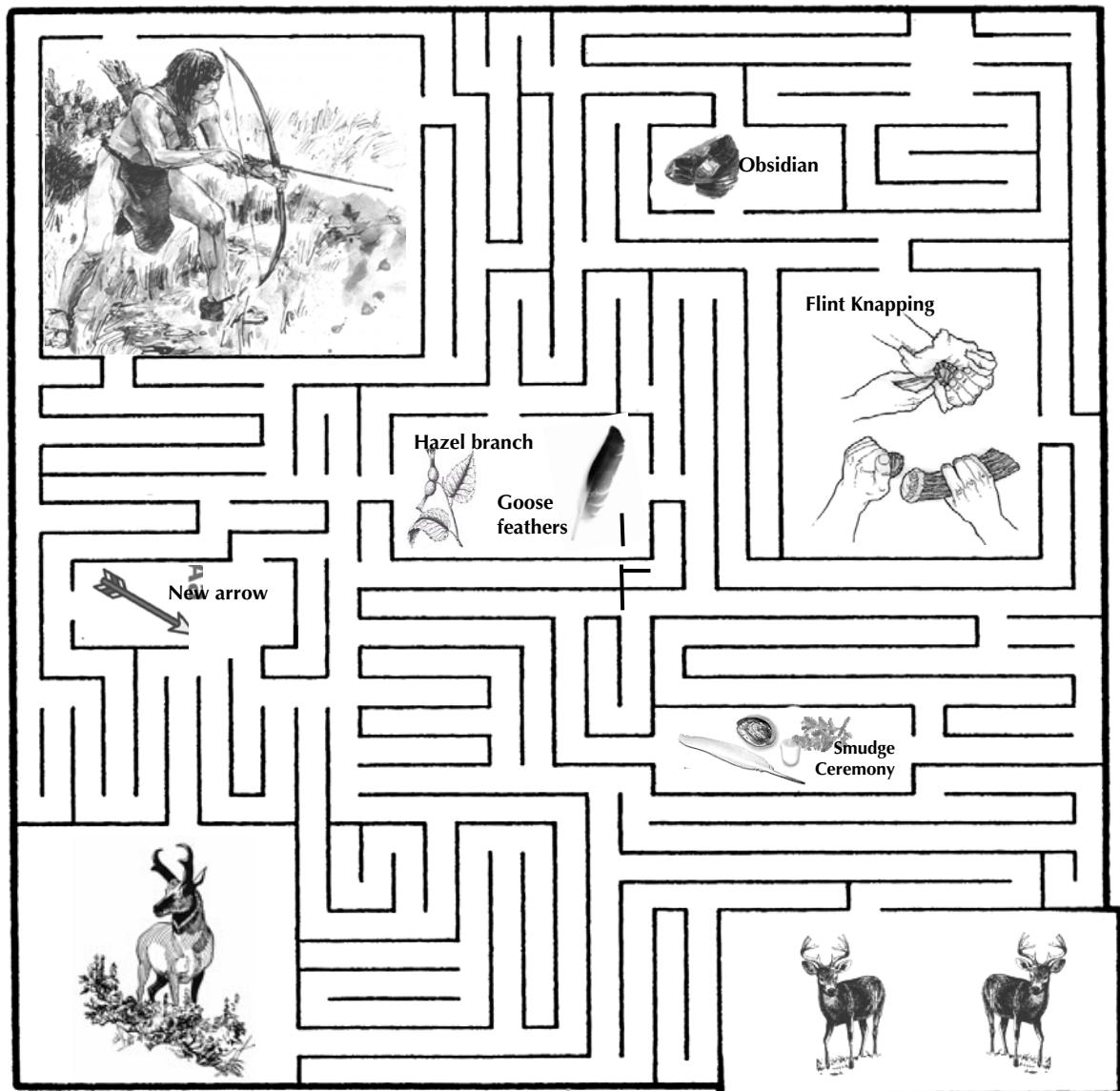
- Camas bulbs
- Acorn cookies

Pre-visit Activity



Pre-Visit Activity

Hunt It!



Pre-Visit Activity

Hunt It!

Directions:

NMP Activity

Gather It!

Fill in the missing information on this page. Then sketch it on the following page. Be sure to include a detail of what the leaf looks like.

Common name:

Scientific Name:

Habitat (where does it grow):

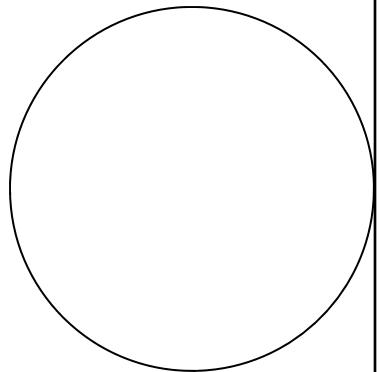
Is it a tree, shrub or forb?

Shasta uses of this plant:

NMP Activity

Gather It!

Draw a picture of the whole plant here.



Zoom in! Show the detail of one leaf.

Label your drawing with notes about anything else you notice: color, texture?

If you had to gather this plant in the wild, what would help you recognize it?

NMP Activity

Hunt It!

Native Americans were very respectful hunters. They made sure to use all of the parts of every animal they killed. Match the part of the deer with the way it was used

Hooves and Dew claws

Muscle

Hide

Sinew (tendons)

Brain

Antlers

NMP Activity

Village Life

In the mid 1800s, the Shasta Indians came into contact with the arriving American pioneers. To the new settlers, the Rogue Valley was a land rich in gold, timber, and land. But to the Native Americans, the settlers seemed greedy and wasteful. With the discovery of gold in Jacksonville in 1851, the plants and animals that the Native Americans had relied on for so long quickly became used up. Salmon runs became polluted while deer and other wildlife became scarce. Camas meadows, where bulbs grew, were visited by roving pigs which ate the tasty new treat, and tarweed patches were trampled by cattle and sheep. Eventually, entire villages were overtaken as towns such as Jacksonville and Ashland grew up in their place.

Although the Native Americans fought to keep their land and their culture, the settlers did not understand (or simply did not care) about the people they were displacing. After four years of fighting, the US government decided it was not safe for the Indians to remain in the Rogue Valley, and so they relocated them onto two reservations, Siletz and the Grand Ronde, in northwest Oregon.

After reading this information, how does it make you feel about the Native Americans that lived in the Rogue Valley for such a long time? Would you like to thank them for caring for the water, plants and animals? Or perhaps you would like to write an invitation to their decedents inviting them to come back?

Plants, animals and rocks that I learned about today.

This plant: was used to make:

- Willow _____
- Dogbane _____
- Stinging Nettle _____
- Acorns _____
- Yew _____
- Manzanita _____
- Tarweed _____
- Cedar _____

This animal: was used to make:

- Deer _____
- Bear _____
- Otter _____
- Rabbit _____
- Salmon _____

This rock: was used to make:

- Obsidian _____
- Jasper _____
- Basalt _____