



# Council Business Meeting

February 6, 2024

<b>Agenda Item</b>	Climate and Environment Policy Advisory Committee Appointment – ASD Representative	
<b>From</b>	Alissa Kolodzinski	City Recorder
<b>Contact</b>	<a href="mailto:recorder@ashland.or.us">recorder@ashland.or.us</a> , 541-488-5307	
<b>Item Type</b>	Requested by Council <input type="checkbox"/> Update <input type="checkbox"/> Request for Direction <input type="checkbox"/> Presentation <input type="checkbox"/>	

**SUMMARY**

Approval of Mayor Graham’s recommendation for the appointment of Mark Morrison, Position #1, Ashland School District Representative, with a term ending April 30, 2025.

**BACKGROUND AND ADDITIONAL INFORMATION**

N/A

**FISCAL IMPACTS**

N/A

**ACTIONS, OPTIONS & POTENTIAL MOTIONS**

I move to approve the Mayor’s recommendation for the appointment of Mark Morrison to the Climate and Environment Policy Advisory Committee as an Ashland School District Representative with a term expiring April 30, 2025.

**REFERENCES & ATTACHMENTS**

Attachment 1: Application



**From:** [City of Ashland, Oregon](#)  
**To:** [Dorinda Cottle](#); [City Recorder](#)  
**Subject:** Application for Committee or Commission Submitted  
**Date:** Thursday, January 11, 2024 2:14:44 PM

---

[EXTERNAL SENDER]

\*\*\* FORM FIELD DATA \*\*\*

Name: **Mark Morrison**

Committee or Commission interested in: **Climate and Environment Policy Advisory Committee (CEPAC)**

Occupation : **Website Administrator - Ashland School District**

Educational background: **Undergraduate Degree Southern Oregon University - BS in Environmental Studies (2013-2017) Skills Learned: Environmental Data Modeling, Statistics, Excel Databasing, Grant Writing, and Communication/Presentation.**

**Participated in University and Community-Led Events. Served as a Cultural Ambassador for the sister school, Ryutsu Keizai University. Maintained a strong rapport with colleagues, professors, and community stakeholders, especially pertaining to positions held in the Associated Students of Southern Oregon University (ASSOU). Student Government ASSOU - Chief Justice (2014-2015) Studied and maintained the history of laws and bylaws enacted by ASSOU. Resolved grievances through thorough review processes. Educated new members of ASSOU on Robert's Rules of Order and Oregon Public Meeting Law. ASSOU - Student Senator (2015-2017) Attended weekly senate meetings, annual/semiannual retreats & conferences, and various committee meetings as needed. Adhered to Oregon public meeting laws, setting agendas, keeping minutes, maintaining quorum, and practicing Robert's Rules of Order. Represented constituents and the ideals of the student body in environmental sciences. ASSOU - Green Fund Chair (2016-2017) Managed & allocated a multi-million dollar budget towards student projects, campus sustainability enhancements, and green investments. Refined the application process to include more checks and balances, reducing the risk of misappropriation and nepotism. Established a process in which funded projects were required to periodically check in and maintain a history of successes and failures.**

**Related Experience: In my role as the Website Administrator at Ashland School District, I am frequently in contact with key team members within the district. My interactions include regular communication with my direct supervisor, Steve Mitzel, who is the Director of Operations, as well as Samuel Bogdanove, the Superintendent, Robby Moles, the Director of Facilities, and Stacey Cheshire, the Director of Transportation.**

**Additionally, I liaise with numerous site administrators and community leaders. Becoming a committee member for CEPAC would provide me with the opportunity to integrate more closely with district-wide operations, allowing me to stay informed about decisions and news within the district. Since graduating, my professional focus has primarily been in the fields of Information Technology and Project Management. Below are a few positions I have held over the years, highlighting my transferable experience. I am enthusiastic about the prospect of additional training and attending conferences related to the work with CEPAC. I believe there is an invaluable element in not only sharing cutting-edge knowledge with peers but also in connecting and forming rapport**

**with communities at both local and state levels. Website & Technology Help Desk Administrator Ashland School District Managed the website, ensuring it was accessible and contained up-to-date information for the school and community. Efficiently addressed community inquiries, achieving optimal resolutions. Organized, set agendas for, and conducted meetings with multiple stakeholders regarding upcoming, pending, and in-progress projects. Conducted staff training sessions on website navigation and usage. Oversaw website migrations and maintenance, focusing on optimizing user experience and engagement. Utilized social media platforms to disseminate district news and alerts, thereby enhancing community interaction. Prioritized technology issues via helpdesk support, ensuring efficient customer service and swift resolution of issues. Developed user guides and training materials to aid in technology support. Customer Support Manager Shasta Networks Documented system and network updates, providing clear and concise reports to leadership. Implemented agile methodologies to improve team communication and project management efficiency. Coordinated daily stand-up meetings to identify challenges and solutions. Ensured adherence to project timelines through effective scheduling and regular follow-ups with stakeholders.**

**Interests: Although my professional career has shifted towards the Information Technology field, my passion for Environmental Science remains undiminished. My interests are particularly focused on sustainable energy, infrastructure, and the implementation of emergent technologies. This passion is evident in my pursuit of staying current with the latest developments in green building architecture and corresponding climate systems that support them. I actively explore niche consumer technologies that enhance sustainability on both micro and macro scales. I closely follow regional and national emergent energy technology companies, assessing their growth opportunities and investing in green tech and energy ETFs. Additionally, I enjoy the analytical quantification and automation of environmental and energy principles, utilizing tools like Excel spreadsheets and modeling programs such as IBM SPSS.**

**Availability: I prefer and have the most availability for evening meetings; however, my work schedule can be adjusted to accommodate daytime meetings if necessary. Regularly scheduled meetings planned in advance will typically proceed without any issues once confirmed.**

**Additional Information : I moved to this community over ten years ago from Oahu, Hawaii, to attend Southern Oregon University. Over the years, I have formed deep bonds with both the people and the landscape of this valley, leading me to confidently consider it my home. With a wealth of experience and interest, I am eager to apply my skills and knowledge in serving the community meaningfully, benefiting both current residents and future generations.**

**Signature: Mark William Morrison**

**\*\*\* USER INFORMATION \*\*\***

**SubscriberID: -1**

**SubscriberUserName:**

**SubscriberEmail:**

**RemoteAddress: 66.241.70.76**

**RemoteHost: 66.241.70.76**

**RemoteUser:**